

Global Campus Social Responsibility Report (SRR) 2023/2024

Table of contents

1. Methodology
2. General information
 - a. Geographical and operational areas
 - b. Promotion of statutory values
 - c. Connection of activities with non-profit organisations
3. Structure, governance and administration
4. Human resources
5. Activities and beneficiaries
6. Financial and economic background
7. Additional information
8. Monitoring by the supervisory body

1. Methodology used for drafting the SRR

The SSR is elaborated in compliance with the *Guidelines for the drafting of the SRR (Bilancio Sociale) of Third Sector organisations in Italy*, adopted with the Decree of the Ministry of Labour and Social Social Policies of 4 July 2019, in compliance with Art. 14 paragraph 1 of the Third Sector Code (Legislative Decree 117/2017).

This SRR has been drafted in order to fulfil the regulatory requirements for Third Sector organisations registered in the nationwide RUNTS registry. The report offers a comprehensive overview of the activities carried out by the Global Campus of Human Rights as an association, and especially the programmes, projects and connected expenditure carried out directly by the GC headquarters; such activities have been mapped by involving all relevant implementers (see below). In this respect, the SRR is different but also complementary to the GC Annual Report that focuses on the activities carried out by the regional hubs, and only a small selection of initiatives implemented by the GC HQ.

2. General information on the Legal Entity

"Global Campus of Human Rights ETS" (ETS as in *ente terzo settore* – in English *nonprofit entity*) was established as a nonprofit association following Art. 14 et seq. of the Italian Civil Code. Its tax identification codes are VAT no. IT03493180271 and Fiscal Code 94054110278. The GC association has its main seat in Venice, Italy at the Monastery of St Nicolò, Riviera San Nicolò 26, 30126 Venice-Lido; it has currently no additional branch offices.

The Global Campus is a global inter-university association focussed on post-graduate education on human rights and democracy with over one hundred member and partner universities organised in eight regional hubs and renowned for their leading role in education, research and advocacy in human rights and democratisation. The cooperation of the network at both global and regional level constitutes the overall framework within which GC pursues its statutory objectives.

The activities carried out by the GC are predominantly and almost exclusively those established by the statute and are within the scope foreseen by Art. 5 of the Legislative Decree 117/2017:

- university and postgraduate education
- scientific research of specific social interest
- promotion of the culture of legality and peace among people, of non-violence and non-armed defence
- promotion of human right and democratisation, promotion of gender equality

The GC, more precisely and operationally defined as a legal entity headquartered in Italy, fulfills its statutory purpose primarily through the activities of its departments based at the HQ, including the department managing the European Master's Programme in Human Rights and Democratisation - EMA; such activities are described later. In addition the GC provides both administrative and operational support to the following seven regional hubs managing the additional seven GC master's programmes (for a total of eight programmes):

- The Universities of Sarajevo (Bosnia and Herzegovina) and Bologna (Italy) jointly coordinate the European Regional Master's Programme in Democracy and Human Rights in South East Europe (ERMA/GC South East Europe);
- The University of Pretoria (South Africa) coordinates the Master's Programme in Human Rights and Democratisation in Africa (HRDA/GC Africa);
- The University of Mahidol (Bangkok, Thailand) coordinates the Master's Programme in Human Rights and Democratisation in Asia-Pacific (APMA/GC Asia-Pacific);
- The State University of Yerevan (Armenia) coordinates the Master's Programme in Human Rights and Democratisation in the Caucasus (CES/GC Caucasus);
- The University of San Martin (Buenos Aires, Argentina) coordinates the Master's Programme in Human Rights and Democratisation in Latin American and the Caribbean (LATMA/GC Latin America and Caribbean);
- The University of Saint Joseph (Beirut, Lebanon) coordinates the Arab Master's Programme in Democracy and Human Rights (ARMA/GC Arab World);
- The OSCE Academy in Bishkek (Kyrgyzstan) coordinates the Master's Programme in Human Rights and Sustainability in Central Asia (MAHRS/GC Central Asia).

Below we provide an extensive overview of the activities conducted by the GC HQ departments, i.e. EMA, Training and Project, E-learning, Children's Rights, Secretariat, Academic Partnerships (which includes the Capacity Development Unit and the Global Campus Alumni), Research, and Communications and PR. As requested by the SRR guidelines, the description provided by each department includes:

- a. Geographical and operational areas
- b. Promotion of statutory values
- c. Connection of activities with non-profit organisations

EMA DEPARTMENT

The EMA Department implements the European master's in Human Rights and Democratisation which is co-taught and coordinated by 43 universities. These universities represent all EU member states, the United Kingdom and Switzerland.

In the fiscal year 2023-24, eighty-two students from 32 countries worldwide were admitted to the programme and they spent 6 months studying in Venice at the GCHQ and 6 months

studying at one of the participating universities in Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, , Finland, France, Germany, Greece, Hungary, Ireland, Italy, , Lithuania, Luxembourg, Malta, Poland, Portugal, Romania, Slovenia, Spain, Sweden, the Netherlands, and the United Kingdom

The EMA department is responsible for the implementation of the longest running and largest regional master's programme within the GC. Therefore, the activities of the department directly contribute to the vision of the GC to foster new generations of human rights defenders through specialist, postgraduate education in human rights and democratisation.

The programme is unique in several ways; it is interdisciplinary in nature, action and policy oriented, and the diverse academic, professional and national backgrounds of students creates an enriching, dynamic and multicultural study environment. Moreover, the programme is co-taught and administered by 43 participating European universities, making it a unique example of inter-university cooperation in Europe. The 43 participating universities host EMA students during the second semester of each academic year, providing an important and valuable opportunity for academic and cultural exchange. This unique example of inter-university cooperation ensures that the curriculum is regularly revised and updated, receiving input from academics all over Europe. This dynamic cooperation means that both the substantive content and method of delivery is kept up to date and relevant to real-world developments and events. The department also supports and nurtures a strong community of EMA alumni through its engagement with the EMA Alumni Association which works to strengthen a community of human rights professionals across Europe and beyond. The EMA department engages primarily with its network of 43 universities in Europe, and the academics who represent these universities in its governing bodies, who teach in the first semester in Venice and who host students in the second semester. Professors, experts and practitioners all provide their services on a voluntary and non-remunerated basis. In the fiscal year 2023-24 EMA students were taught by 84 professors and experts from 58 institutions including EMA participating universities as well as institutions such as the Council of Europe , the EU Agency for Fundamental Rights, the European Court of Human Rights, the OHCHR office, Moldova, OSCE Academy Bishkek, and Amnesty International. During the first semester field trip to Kosovo students had meetings with the Council of Europe Kosovo, EULEX, the OSCE Mission in Kosovo, KFOR, IOM, UNICEF, UN Women, UNHCR Mission in Kosovo and UNMIK. Students also met with members of the Kosovo government, assembly, and constitutional court and a wide range of civil society actors representing all communities within Kosovo.

The EMA programme has internship agreements with the following organisations United Nations Educational, Scientific and Cultural Organization (UNESCO), Human Rights Watch, Brussels , International Commission of Jurists, World Organisation Against Torture, Terre des Hommes International Federation, OSCE Office for Democratic Institutions and Human Rights (ODIHR), Protection International, European Network of National Human Rights

Institutions, EEAS – EU Special Representative for Human Rights office, Brussels, International Organization for Migration, BC3 - Basque Centre for Climate Change, Amnesty International’s European Institutions office, COFACE Families Europe, and Right Livelihood.

TRAINING AND PROJECT DEPARTMENT

The Global Campus Training and Project Department develops, manages and implements educational and training activities in compliance with art. 2.4 of its statute which states that “the Global Campus shall promote activities of education, training, research and information in the field of human rights, democratisation, good governance and global citizenship”. During the fiscal year running from 1 August 2023 to 31 July 2024, the following activities were implemented by the Training and Project Department at the headquarters of the Global Campus in Venice.

Training activities on the European Convention on Human Rights

- Advanced Seminar on the Jurisprudence of the European Court for Human Rights – 20-22 October 2023
- Online webinar on the jurisprudence of the European Court for Human Rights – 9 February 2024
- Classic Training Seminar on the ECHR – 11-14 April 2024
- In addition, an online channel (via Microsoft Teams) was set up to welcome Italian magistrates who were updated on the jurisprudence of the European Court through a series of 2 live sessions and numerous thematic posts and news.

Geographical and operational areas of the activity	The activities of trainings and webinars on the European Convention on Human Rights are targeted towards Italian lawyers, magistrates and legal practitioners and are carried out either in an online format, in presence at the Headquarters of the Global Campus in Venice, but also at a local level through partnerships stipulated with different Bar Associations on the Italian territory (upon request).
Statutory values and objectives of the activity	The objective of these activities is to provide the tools of analysis and reasoning necessary to make the participant autonomous in reconstructing the Court's jurisprudence and applying it in cases arising during participants' professional activity. Through the analysis of the jurisprudence of the European Court of Human Rights the trainings and webinars provide an overview of the most recent decisions and judgments, paying particular attention to the legal reasoning, the main developments in admissibility, procedure and general principles, as well as to topical issues in civil and criminal matters.
Networking partnerships developed in the framework of the activity	All activities on the European Convention on Human Rights receive the patronage of the following lawyers institutions: Ordine degli Avvocati di Venezia, Unione delle Camere Penali Italiane Camera Penale Veneziana “Antonio Pognici” Consiglio d'Europa – Ufficio di Venezia Furthermore, the courses are officially accredited by the Venetian Lawyers' Association/Scuola Forense Veneziana “Feliciano Benvenuti”.

Training activities on Arts and Human Rights

Summer School in Cinema, Human Rights and Advocacy
28 August - 6 September 2023

Geographical and operational areas of the activity	The cohort of the 18th Summer School in Cinema, Human Rights and Advocacy was composed of 24 participants from almost all geographical regions and specifically from: US, Australia, Austria, Brazil, UK, Bulgaria, China, Denmark, Netherlands, Egypt, Philippines, Germany, Greece, India, Italy, Romania, Senegal, Switzerland, Turkey.
Statutory values and objectives of the activity	The Summer School in Cinema, Human Rights and Advocacy is a training initiative aimed at young professionals wishing to broaden their understanding on the connections between human rights, films, digital media and video advocacy and to learn how to use films as a tool for social and cultural change. Participants gain knowledge, insights and perspectives on the role of visual media to influence change and raise awareness on human rights issues. They develop a critical thinking through reflection, dialogue and film analysis, and are given a toolbox of strategies, best practices, tips and techniques on how to tell, report, document and investigate stories for social change.
Networking partnerships developed in the framework of the activity	<p>The Summer School in Cinema, Human Rights and Advocacy has developed various partnerships throughout the years:</p> <p>Picture People: is a UK-registered charity organisation whose mission focuses on training people to use visual media and technology to effectively expose human rights abuses and affect change. Its co-directors, Claudia Modonesi and Nick Danziger, are also co-directors of the Summer School and collaborate with the Global Campus in developing and implementing the programme.</p> <p>In 2023 the Right Livelihood Foundation supported the Summer School with the awarding of 10 tuition waivers for children’s rights experts and with two experts who lectured on cinema and advocacy with a specific focus on children rights.</p> <p>Global Campus is supported by Giornate degli Autori in streamlining movies belonging to this category, identify movies with a particular focus related to human rights and integrate the programme with roundtables with representatives of the film industry. In 2023 Giornate degli Autori flagged the movie “Photophobia”; unfortunately, a meeting with the film director was in the end not possible due to conflicting schedules. Through the partnership with Biennale College Cinema the different teams from Biennale College Cinema participate to a meeting with the participants of the school, who have previously watched their movies (in 2023 “Árni” and “L’anno dell’uovo”) and discuss themes and strategies in all steps of their first filmmaking experience.</p> <p>During the 2023 Summer School the Kinéo Cultural Association has involved the Global Campus in awarding the Kinéo Award for Humanity to film director Giacomo Abbruzzese for his movie “Discoboy” that was screened at Global Campus; Abbruzzese also met with the school participants.</p>

Training activities on Democratisation Processes

Training Course for International Electoral Observers

13-17 November 2023

Training Course on Strengthening Political Processes Through Technical Assistance

13-16 June 2024

Geographical and operational areas of the activity	<p>The 11 participants of the training for International Electoral Observers came from 9 different countries and namely: US, Bulgaria, Czech Republic, Germany, Italy, Luxembourg, Morocco, Senegal, Slovakia.</p> <p>The 17 participants of the training programme on Strengthening Political Processes Through Technical Assistance had also a coverage of 9 different nationalities and namely: Rwanda, Japan, Djibouti, Somalia, Guatemala, US, Cameroon, Greece and Poland.</p>
--	--

Statutory values and objectives of the activity	The available tools at the disposal of the International Community to support democratic institutions in partner countries during the election cycle are on the one hand the independent observation of the running of the elections by independent Electoral Observers and on the other hand ad hoc technical assistance missions as a follow up to recommendations given by stakeholder. Our two programmes aim at training civilian staff in election observation missions at the start of their career and at providing a practical understanding of the technical assistance cycle.
Networking partnerships developed in the framework of the activity	The trainings courses on democratisation processes organised at the Global Campus in Venice received the patronage of the Ministries of Foreign Affairs of Italy, Czech Republic and Spain, the support of European External Action Service (EEAS) and the Office for Democratic Institutions and Human Rights (ODHIR), thus reinforcing its already well-established international recognition and validating its value for actual field work.

Training activities for Human Rights Defenders

Venice School for Human Rights Defenders

10-17 June 2024

Geographical and operational areas of the activity	The cohort of the 2024 Venice School for Human Rights Defenders was composed of 27 participants coming from 24 different nationalities and namely: Armenia, Brazil, Burma, Cameroon, Canada, Cuba, Germany, Indonesia, Iran, Iraq, Italy, Lithuania, Mauritania, Nicaragua, Palestine, Poland, Russia, Rwanda, El Salvador, Serbia, South Africa, South Sudan, Switzerland, Syria.
Statutory values and objectives of the activity	The goal of the Venice School for Human Rights Defenders is to give human rights activists the necessary tools to explore today's challenges in the field of human rights examining their causes and possible solutions; the Venice School also provides participants with the requirements to identify processes and means of transferring academic and institutional expertise into the public sphere, and it helps participants to professionalise and maximise the impact of their work as human rights defenders in the field.
Networking partnerships developed in the framework of the activity	The European Parliament supports the Venice School with its Sakharov Fellowship Programme where 14 human rights defenders selected from non-EU countries by the European Parliament have the opportunity to follow a two-week intensive training in Brussels and at the Global Campus of Human Rights in Venice. The European Parliament also supports the Venice School by involving in the programme Sakharov Prize Laureates. In 2024 a roundtable on the Iranian women protest movement "Woman, Life, Freedom" (2023 Sakharov Prize laureate) was organized.

E-LEARNING DEPARTMENT

The E-learning Department works in alignment with the educational objectives of the Global Campus of Human Rights Vision and Mission and in particular with Objective 2 aimed to "bolster the global promotion of human rights and democracy by maximising the digitalisation of our activities". The E-Learning programmes of the Global Campus of Human Rights are an inspiring way for people from all over the world, especially the most disadvantaged who cannot afford to attend expensive courses, to learn, connect and engage around the most crucial human rights concerns of our times. With contributions by academics and experts from all the regions of the world, and with educational materials just one click away, the E-Learning Department provides free and open access to highly qualified education that is

characterised by multidisciplinary and the combination of theory and practice. Through its digital platforms, the Department fosters and facilitates the creation of networks of students, professionals, experts and peers who are committed to a same cause and to being part of a global community of human rights defenders working to make a difference.

We offer such wider, comparative and practice-oriented e-learning experiences through Massive Open Online Courses (MOOCs), online courses, podcasts and other digital tools that are used and implemented at different levels within and outside the Global Campus network:

- our general e-learning activities fill outstanding gaps and address cutting edge issues at the cross-road of multiple human rights areas, so that the broadest audiences possible can engage both theoretically and practically with current debates;
- more tailored e-learning activities also contribute to cross-regional engagement and the development of educational resources that have high relevance for the whole GC network;
- the provision of e-learning services to external clients who need support in designing and implementing online courses still remains another important area of work.

In the year 2023-2024 the E-Learning Department increased and diversified its activities with a view to strengthen network collaboration, reach new audiences and consolidate patterns of impact. We worked not only with partner universities or donor representatives, but also with external experts and international organisations who brought insights, examples, cases and often also advice from their daily work. Our e-learning activities created opportunities to collaborate with 8 universities (7 GC+1 external), 1 Right Livelihood Laureate, 6 representatives of the UN System, 16 NGOs or international organisations, and 7 GC Alumni. Below is a list of activities by typology.

- MOOCs – In the framework of the GC-Right Livelihood collaboration, we ran 2 MOOCs aimed at sharing information and increasing awareness on two current and topical issues:
 - [Children’s Mental Health: Rights and Perspectives](#) which looked into approaches that prioritise and commit to the direct participation of children and young people in decision-making in this area of their lives. It included videos, interviews and lived experiences of children and young people, a member of the UN CRC Committee, representatives from Save the Children and Terre des Hommes, a Right Livelihood Laureate and GC alumni and staff. A report is available [here](#).
 - [Children’s Right to Education in Armed Conflict](#) which aimed to mobilise public support in the defence of the right to education when and where it is most needed. Guest speakers joined from The Right to Education Initiative, Education Above All Foundation, Human Rights Watch, INEE, GCPEA. Regional perspectives came from the GC Headquarters, GC Regional Hubs and conflict-affected communities, including GCA Alumni. A report is [here](#).
- PODCAST - The series “[Reimagining politics through human rights](#)” completed the initial round of three podcasts devoted to current topical discussions on human rights, scepticism, hope and politics. The series encompassed 8 episodes and included guests

from renowned NGOs, National Institutions and the UN system, in addition to representatives of GC Regional Programmes and GCA alumni. Upon invitation by the organisers, some episodes were recorded at the Fundamental Rights Agency (FRA) Forum and later shared on their [website](#), thus confirming increasing attention to our outputs beyond the core Global Campus network.

- **ONLINE COURSE** - Innovation came in the form of a brand new fee-based online course called "[Authoring Justice](#)". The course, led by award winning author and professor Andrew Leon Hanna, focused on non-fiction narrative and human-centred storytelling. It featured acclaimed authors such as Albie Sachs, Kao Kalia Yang, Casey Gerald and EMAlumna Jemma Neville together with Joel Rickett from Ebury-Penguin Random House. Aimed to inspire a new generation of authors to leverage writing as a tool for meaningful social transformation, the course successfully managed to enhance participants' confidence as writers and advocates, as demonstrated by their [feedback](#) and their own [Capstone Projects](#).
- **GC NETWORK SUPPORT** - In our work to support the internal GC network, we helped organise and run the following webinars/courses:
 - A reiteration of the MOOC "[Transitology-Pathways to and from Democracy](#)" for the GC Student Conference/Global Classroom held in Bishkek in June 2024
 - Open Online Days for 5 Regional Master's Programmes (MAHRS, EMA, ArMA, CES and ERMA) aimed at supporting their calls for application
 - [Online presentations \(webinars\)](#) of 7 policy briefs and related [infographics](#) for the Policy Observatory, in support of the GC Research Department

The general audience of e-learning activities (whether MOOCs or online activities and outputs) is mainly composed of postgraduate students, NGO professionals and staff of governmental and inter-governmental international organisations. In addition, a faithful group of professionals (from the world of media, business, social work, science, and humanities) as well as educators, teachers and younger students register on a regular basis in multiple courses.

The geographical reach is extremely wide. As an example, in the fiscal year 2023-2024 course participants registered from all regions of the world with the following average indicators: 34% Europe, 30% Africa, 13% Asia Pacific, 9% MENA, 6% Latin America, 5% North America, 2.5% Central Asia, 0.5% South East Europe. In the same year, the work of the Department attracted more than 3,200 participants in MOOCs or online courses. Of these, a good 10-15% engaged very actively in course activities and obtained the certificate. Again, also in this case the reach of certificates covered almost all regions of the world including - among others - countries such as Afghanistan, Azerbaijan, Bangladesh, Belgium, Brazil, Cameroon, Colombia, Costa Rica, Egypt, Ethiopia, Guyana, India, Ireland, Italy, Kenya, Kyrgyzstan, Lebanon, Malaysia, Moldova, Morocco, Myanmar, Nepal, Netherlands, New Zealand, Nigeria, Palestine, Romania, Rwanda, South Africa, Ukraine, United States, Venezuela.

For the work in support of the GC regional hubs we reached participants in Europe, Central Asia, MENA, Caucasus, South East Europe and send certificates to countries such as Afghanistan, Bosnia and Herzegovina, Chile, Cyprus, Haiti, Indonesia, Ireland, Italy, Kazakhstan, Kenya, Kyrgyzstan, Lebanon, Mauritius, Mexico, Nepal, Nigeria, Russia, Spain, Syria, Thailand, United Kingdom, United States.

As for the Podcast, the new series received a good following with the top 10 countries being in Europe, North America and Asia Pacific but generally reaching around the world.



For the provision of services to external clients, the department mainly works in Europe.

SECRETARIAT DEPARTMENT

The Office of the Secretary General provides assistance to operational and strategic activities carried out by GC Senior Management. In addition, it is responsible for the management of the annual high-level Venice Conference on the Global State of Human Rights and two programmes for Human Rights Defenders, described below.

High-level Venice Conference on the Global State of Human Rights

On 24-25 May 2024, the SG Office organised the **fourth annual Venice Conference on the Global State of Human Rights**, taking place at the GC Headquarters in Venice. This year's conference focused on the difficult situation of human rights defenders in the current political climate. The conference zoomed in on situations where human rights defenders are forced into exile, pursue their work during war and armed conflict, or fight the environmental disasters of the triple planetary crisis. At its centre were the **lived experiences of human rights defenders**

who form part of a new programme jointly implemented by the Global Campus and Right Livelihood called 'Reconceptualising Exile'. They shared their perspectives with the many high-level participants from the United Nations, European Union, Council of Europe, and OSCE, academics from Global Campus member universities, laureates of the Right Livelihood Award, as well as alumni, students, and other guests. The conference also gave space to voices from the artistic community, helping us to reformulate and re-envision human rights concepts and ideas in order to instil **new energy, enthusiasm, creativity and a sense of connectedness**.

In more detail, the conference started with a **public opening roundtable** hosted by the UNESCO Regional Bureau for Science and Culture in Europe in the beautiful Palazzo Zorzi in Venice. The roundtable included as speakers Manfred Nowak, GC Secretary General, and Gunilla Hallonsten, Chair of the Board at Right Livelihood, Matteo Mecacci, Director of the OSCE Office for Democratic Institutions and Human Rights (ODIHR), Mary Lawlor, UN Special Rapporteur on the Situation of Human Rights Defenders, Chiara Adamo from the European Commission, and Olof Skoog, EU Special Representative for Human Rights.

The following day, the conference continued at the Global Campus headquarters at the Monastery of San Nicolò, Venice Lido. Participants engaged in a **series of dynamic roundtable discussions** exploring topics ranging from redefining exile for human rights defenders to strategies for protecting human rights during periods of conflict. Human rights defenders were at the centre of the event, such as Mozn Hassan, Egyptian Women's Rights Activist and Right Livelihood Laureate, and many other activists from countries such as Nicaragua, Sudan, Russia, Guatemala, Cambodia and Iran.

Notable speakers further included Michael O'Flaherty, Council of Europe Commissioner for Human Rights, Heidi Hautala, Vice-President of the European Parliament, and Aoife Nolan, President of the European Committee of Social Rights. The conference showcased a presentation by members of the Global Campus Child Leadership Team, underscoring the vital role of youth in human rights advocacy.

In addition to stimulating discussions, attendees will enjoy **artistic performances**, including poetry and music by Lisette Ma Neza, a speech from renowned artist exhibiting at the Venice Biennale Koen Vanmechelen, and a dance performance choreographed by GC alumnus Kosta Karakashyan.

As an output of the conference, the GC together with Right Livelihood and presented the second **Venice Statement: Reconceptualising Exile for Human Rights Defenders**. This new Venice Statement is the outcome of many discussions with human rights experts and defenders, artists and academics, taking inspiration from the resilience with which many of them face the enormous challenges and pressure they are currently under in their respective fields of work. In **a call for radical collaboration**, the Venice Statement asks us to place the work and lived realities of human rights defenders at the centre of our efforts to protect civic space and promote human rights. Effectively facilitating the work of human rights defenders, especially when forced into exile, will remain a focus of the partnership between the Global Campus and Right Livelihood for the months ahead.

Threatened Afghan Students and Scholars Programme

This **GC scholarship programme for Afghan students and scholars** who had to leave the country after the Taliban takeover in 2021 continued in its third year in 2023-24. The

programme's central idea is to match Afghan students and scholars with GC member universities and support them with monthly stipends to continue their studies and work, in order to provide sustainable support to the exiled Afghan human rights community.

Regarding the direct **beneficiaries** of the programme, they are from Afghanistan and were forced to relocate from there after the Taliban takeover in August 2021. At the time of entering the programme, some had already evacuated from the country, while others were assisted by the GC and its partners in the evacuation. During the 2023-24 academic year, the beneficiaries were located in five EU countries and two non-EU countries and were studying or researching at one non-EU and six EU universities which are GC member or partner universities. Further, the two Afghan EMA students who were part of the programme spent one semester in Venice, Italy, and the second semester at two other Italian universities that are part of the EMA programme. Please see below for the details of country and university.

The scholarship programme supports Afghan students and researchers at risk to continue their studies and/or research related to human rights in safety. Some entered into or continued Master's programmes that are part of our network, such as our EMA programme or the Network on Humanitarian Aid (NOHA) programme at Ruhr University Bochum. Two were able to continue their PhD research relating to human rights at one of our regional hubs, GC Asia-Pacific in Bangkok, Thailand. One recipient continued his research and taught courses on human rights at the University of Bucharest in Romania. In addition, the scholarship programme emphasises networking and exchange of Afghan human rights scholars, both among themselves and with external experts and partner organisations. The overall mission of this new programme is to provide continued access to human rights higher education opportunities for Afghans, especially women, thereby nurturing current and future generations of Afghan human rights defenders.

For beneficiary support, six **GC member universities** hosted students and scholars during the academic year 2023-24. Further, through the two Afghan EMA students who received the scholarship, two additional EU universities were connected to the programme as the students' second semester destinations. Additionally, the programme has collaborated and exchanged with 12 NGOs/networks (Afghans in Crisis Network, Scholars at Risk Europe, Scholars at Risk Italia, The New University in Exile Consortium, European Student Union, Afghanistan Independent Human Rights Commission, International Association of Women Judges, PAUSE Programme, ProtectDefenders, Fridays for Future: Activists at Risk, Associazione Solidarietà Donne per le Donne, Max Planck Foundation for International Peace and Rule of Law). These collaborations and exchanges were in the form of beneficiary nomination, assistance with relocation, advocacy, and/or programming.

Reconceptualising Exile Programme

The Reconceptualising Exile Programme is a joint initiative with the Swedish Foundation Right Livelihood, and supports **human rights experts and defenders who were forced into exile** because they could not safely continue their human rights work. The programme supports them by providing a safe work environment in a host institution, a salary, psychosocial support, and

additional tailored support for their human rights work. For the pilot period (August 2022 – July 2024), **ten Fellows** were selected for this programme. While only three of the Fellows could be contracted during the first pilot year of 2022-23 due to affiliation/contract delays, all ten were contracted for 2023-24. A brief summary of the ten Fellows is listed in the following table:

	Home Country	Exile Country	Host Institution
Fellow 1	Sri Lanka	Sweden	Raoul Wallenberg Institute, University of Lund
Fellow 2	Iran	Italy	GC Europe/EMA programme
Fellow 3	Nicaragua	USA	ELAW (Environmental Law Alliance Worldwide)
Fellow 4	Russia	Turkey	Avant-Garde Lawyers
Fellow 5	Guatemala	USA	Sisters of Charity, New York
Fellow 6	Ukraine	Austria	Vienna Forum for Democracy and Human Rights
Fellow 7	Egypt	Lebanon	Asfari Institute for Civil Society and Citizenship
Fellow 8	Myanmar	Thailand	Chiang Mai University
Fellow 9	Russia	Austria	Queerbase
Fellow 10	China	The Netherlands	Van Vollenhoven Institute for Law, Governance and Society; Leiden University

The Reconceptualising Exile Programme aims to support human rights experts and defenders who are unable to carry out their human rights-related work in their countries of origin because of a repressive environment and, therefore, have decided to leave with the intention to continue advancing their causes in exile. Instead of allowing repressive governments to silence the voices of these experts and activists, the Reconceptualising Exile Programme strives towards creating **transnational support structures** and mechanisms for a group of selected Fellows to have a continued impact, both in their home and host communities. The Fellows contributed to research and advocacy on human rights topics, such as climate, future generations, the environment, indigenous peoples' rights, LGBTIQ+ rights, asylum seekers, and women's rights. Through the work of its Fellows and a **joint learning process**, the programme aims to contribute to strengthening a network of human rights experts and defenders in exile. In addition, part of the programme is to engage in research in order to **extract and disseminate the learnings** from the project experience and its network of experts, as well as to promote the best practices in support of exiled human rights experts and defenders.

The project is a joint initiative with the Swedish foundation Right Livelihood. Right Livelihood's mission is to honour and support courageous people and organisations offering visionary and exemplary solutions to the root causes of global problems. Right Livelihood is a politically independent and non-ideological platform for the voices of its Laureates to be heard. Beyond the close cooperation with our implementing partner, we cooperate with a range of hosting organisations for our Fellows. These include universities both in the Global Campus network (University of Lund, GC Europe) and external of it (Leiden University, Chiang Mai University). Additionally, cooperation with NGOs such as Queerbase, the Asfari Institute, ELAW, the Vienna Forum, the Sisters of Charity, and Avant-Garde Lawyers (founded by a GC Europe alumna) has broadened our network of civil society organisations. In order to provide psychosocial support

to the Fellows and training on trauma-sensitive communication to the project staff, we are cooperating with an NGO called Open Briefing.

CHILDREN'S RIGHTS DEPARTMENT

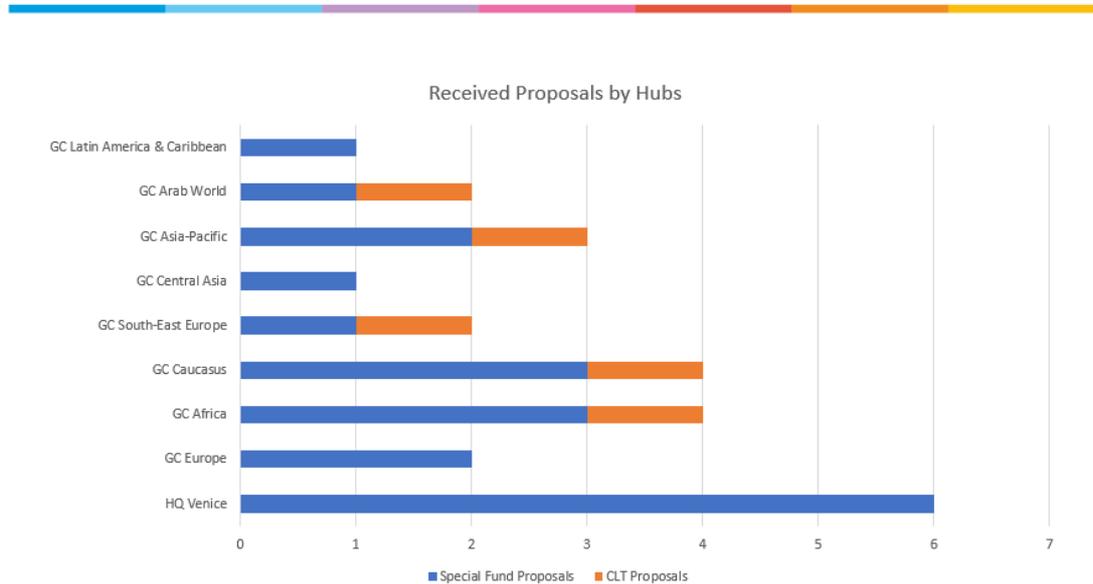
The Child Rights Department is the central hub for coordinating children's rights activities within the GC network. This collaborative effort – aiming to strengthen and promote children's rights worldwide - was initiated in 2019 through a 20-year partnership agreement with the Swedish foundation Right Livelihood. The department operates in alignment with the annual objectives set for the GC - RL cooperation, which are updated with input from staff and advisory group members. Close coordination with Child Rights Regional Officers based in each of the 8 GC Regional Hubs is essential for the work of the Child Rights department.

2023-2024 marked the last year in the cooperation's first 5-year cycle, with most projects of this first cycle coming to a close, while at the same time a new process was developed to receive, evaluate and select projects for the second 5-year cycle. The thematic priorities for the second 5-year cycle are children's rights and their relation to the topics of Artificial Intelligence, Climate Justice and Deprivation of Liberty of Children. The underlying pillars (guiding principle and transversal priorities) of all our work are Child Participation, Future Generations, Global Inequalities and Institutional Initiatives.

In response to a feedback survey conducted during the reporting period, the new projects to be implemented are internal projects, meaning that they have been put forward by actors within the Global Campus Network, rather than external partners. The diagramme below illustrates that every regional hub has put forward for consideration at least one project proposal.

Blue indicates "Special Funds Proposals" meaning projects focusing on the above mentioned topics, and while they integrate children's voices and perspectives as much as possible, the projects are mainly coordinated and carried out by adult researchers and specialists. Orange indicates projects developed and put forward by the different regional GC Child Leadership Teams (CLTs) – children have a leading role in carrying out these projects.

All these project proposals were received, evaluated and accepted or denied during the 2023/24 fiscal year, while their implementation starts in 2024/25.



All these project proposals were received, evaluated and accepted or denied during the 2023/24 fiscal year, while their implementation starts in 2024/25.

ACADEMIC PARTNERSHIP DEPARTMENT

The Academic Partnerships Department has three main components, each with specific responsibilities: i) **coordination, networking, activities' implementation and promotion of the 8 GC regional hubs, primarily managed through the Academic Affairs Committee (AAC); ii) capacity development in the field of human rights education in selected countries; and iii) supporting and engaging the GC alumni (GCA) community and the regional alumni associations.** The department is staffed by three individuals: the Academic Partnerships Manager, the Head of the Capacity Development Unit, and the Alumni Coordinator. These individuals bring diverse profiles and experiences to the team, and have begun to create synergies between the three pillars of the portfolio, which previously operated separately.

During the period of August 2023 to July 2024 the department conducted a wide range of activities, both in-person and online. The department's activities *primarily* revolve around the 8 GC regional hubs (Venice, Sarajevo, Pretoria, Beirut, Yerevan, Buenos Aires, Bangkok, and Bishkek) and the countries that are the focus of capacity development projects (currently Timor-Leste and Moldova). The activities of GCA have a global reach, as alumni are located in various regions. The purpose of these activities is to support and enhance the collaboration,

growth, professionalisation, and innovation of both internal and external stakeholders within the network.

The Department's primary targets are global, regional, and local networks, which include GC member universities, regional and local stakeholders both within and outside academia who are engaged in human rights, and alumni. Specifically, departmental activities are designed to benefit GC regional hubs, their academic directors and support staff, faculty, alumni, and students. They also aim to engage academic institutions that are not currently part of the network but have the potential to join, as well as intergovernmental and national/public organisations and entities from the third sector.

Given the diverse range of activities and their varying durations, as well as the different levels of involvement of stakeholders and beneficiaries, it is useful to categorise these activities as follows:

1. Networking & Mutual learning	2. Teaching human rights & skills	3. Developing capacity & Collaboration
4. Advisory & Mentoring	5. Outreach & Debate	6. Mapping
7. Promoting & Positioning	8. Evaluating	9. Strategizing

Sample of activities:

- Monthly meetings of the Academic Affairs committee to support the engagement of the main network's stakeholders, i.e. the regional hubs
- Organisation of and support to the implementation of events and training programmes, e.g.:
 - Official opening of the 8th GC Master's programme in Bishkek, coordinated by the OSCE Academy in Bishkek, October 2023
 - Webinar "Human Rights Education in Higher Education: Pathways for Youth Empowerment", December 2023, in collaboration with OHCHR
 - In-person exchange of professor across 4 regional hubs, Feb-June 2024
 - Online teaching of methodology/research skills for GC students, Mar-May 2024
 - 1st European Cross-Regional Spring School in Climate Justice and Human Rights in Moldova, May 2024, in collaboration with the Moldova State University in the framework of the GC Caucasus network
 - Gathering of the Alumni task force on Climate Justice and Rights of Future Generations in Athens, May 2024

- Participation in a summer school on AI organised by the University of Bolzano (with experts and 2 ERMA student and alumni participants) in South Tyrol, May 2024
- Online workshops for skills exchange between Right Livelihood Laureates and GC Alumni, Mar-June 2024
- Global Classroom/Student conference on 'Just Transition' in Bishkek, June 2024, in collaboration with GC Central Asia
- Organisation of activities to support the alumni and understand their career path, e.g.
 - Internships for selected recent graduates in different countries of the world, Jan-July 2024
 - Online career and mentoring programmes for recent graduates, Jan-July 2024
 - Analysis of alumni employment (last 3 cohorts) and publication of the results, June 2024
- Implementation of advocacy activities, e.g.
 - Publication of the Tetun edition of "Women's access to transitional justice in Timor-Leste" (as an open source book) followed by promotion, awareness raising and educational activities in Timor-Leste and online, organized in April-June 2024 together with USAID Timor Leste and the National University of Timor Leste in the framework of GC Asia-Pacific
 - Communication and awareness raising campaign for the International Children Day on November 23rd 2023, in memoriam of Gino Strada, promoted together with Right Livelihood and the NGO Emergency

Promoting GC activities, and especially the ones implemented by the regional programmes, sharing our results, highlighting GC experts and ambassadors both within our network (internal communication) and beyond (external communication) plays a crucial role in spreading the values and goals of the GC and strengthening the organisation's identity and reputation. This is primarily achieved through online channels, including e-news published on the GC website, social media posts and interactions, and both online and in-person events. A special highlight is the publication of the Annual Report as a tool for both strengthening a common identity within the network as well as positioning the GC with all its stakeholders.

The Department engages with the third sector especially in relation to its capacity development programmes, internships, and ad hoc initiatives involving specific beneficiaries. Third sector entities include:

- Timor-Leste: Centro Nacional Chega! (public institution for reconciliation), AcBit (local NGO dealing with women's rights)
- Moldova: "EcoContact" (NGO), Impadurim (NGO)
- Host organisations of the recipients of the Global Internship programme 2024: Terre des Hommes International Federation (Brussels, Belgium), World Organisation

Against Torture (Geneva, Switzerland), Amnesty International's European Institutions Office (Brussels, Belgium), Broederlijk Delen (Brussels, Belgium)

- Emergency NGO (Italy)
- Diplomacy Training Programme NGO (Australia)

RESEARCH DEPARTMENT

The Research Department develops research-based knowledge and manages and carries out research-based activities contributing to the implementation of projects undertaken both at the GC Headquarters and its 8 regional hubs (Africa, Arab World, Asia-Pacific, Caucasus, Central Asia, Europe, South East Europe, Latin America) in cooperation with participating universities. It operates mainly at international level, in cooperation with the hubs and related universities, and engaging with other stakeholders worldwide.

The GC Headquarters Library, as part of this Dpt., is member of the 'PoloVea' regional hubs of the Italian National Collective Catalogue (Sistema Bibliotecario Nazionale SBN).

The Global Campus Open Knowledge Repository (GC Digital Repository), as part of this Dpt., collects publications written by worldwide partners, experts, academics, and students, in particular from the 8 regional master's programmes.

Regarding the dissemination of statutory values and objectives, it is worth highlighting that:

- The GC Digital Repository collects, preserves, and distributes all digital materials resulting from the rich and varied production of the Global Campus of Human Rights. It provides an ever-growing collection which aims to give visibility to GC research outputs, educational content, and multimedia materials; sustain open access for knowledge transfer; and foster communication within and beyond academia. The dissemination is granted by the assignment of DOIs (Digital Object Identifier as persistent link) to each item published on the GC Repository.
- The online publication of the GCHRJ Volumes 7.1-7.2 (2023) aims to serve as a forum for rigorous scholarly analysis and critical commentary in the fields of human rights and democratisation at the local, national and global levels. It particularly encourages multi- and inter-disciplinary perspectives and a range of methodological approaches. It also aims to foster interdisciplinary dialogue and collaboration between stakeholders, including academics, activists in human rights and democratisation, NGOs and civil society.
- The online publication of the GC best master's theses 2022-2023 -as selected and awarded by the regional master's programmes, as well as proofed, style edited and with standard layout- provides access to a range of different international human rights topics and challenges (i.e., 7 GC Awarded Theses and 5 EMA Awarded Theses). These publications provide access to a range of different international human rights topics and challenges.

- The online publications of the GC Human Rights Preparedness Blog (GC HRP Blog) provides weekly contributions to explain the ways in which protecting, respecting and fulfilling human rights is vital in meeting the challenges of pandemics and other emergencies, or to imagine how human rights could be better prepared for such challenges in view of where, how and why human rights have failed or done less well than anticipated.
- The 6th edition of the Global Campus Policy Observatory revolves around the research project on 'The digitalisation of education systems and its impact on human rights, with particular attention to the right to education' and provides a virtual hub with the participation of a team of researchers who are alumni from GC regional programmes, for the production of a set of complementary policy analyses on selected topics. It aims to enhance the role of the GC and its regional members in undertaking coordinated research initiatives and providing guidance and expert opinions in response to urgent human rights issues to a broad primary and secondary audience. Project outputs include the online publication of the Global Campus Policy Briefs 2024, workshop presentations, advocacy plans, and digital tools (infographics, webinars) developed in cooperation with the E-learning Dpt. This project has consolidated cross-departmental cooperation and collaboration with all regional programmes, besides strategic cooperation with the MAECI.
- The annual purchase of academic books and the annual subscription to academic journals aim to provide resources in the field of human rights and democratisation to all our users in person or online.
- The participation in the GC Council Working Group on Research Projects have led to consider research funding options in the field of human rights, especially the EU's Doctoral Training Network scheme, with opportunities in terms of research and innovation, transferable skills and competences, as well as intersectoral/international exposure.

The Research Dpt. is connected to other third sector entities. In particular, as member of the 'PoloVea' regional hubs of the Italian National Collective Catalogue (Sistema Bibliotecario Nazionale SBN), the GC Library is connected to the following third sector entities: e.g., Biblioteca del Conservatorio Benedetto Marcello; Biblioteca della Biennale di Venezia; Biblioteca della Collezione Peggy Guggenheim; Biblioteca della Fondazione Querini Stampalia; Biblioteca della Fondazione Ugo e Olga Levi; Fondazione Giorgio Cini.

COMMUNICATIONS AND PR DEPARTMENT

The Communications and PR Department is working **ONLINE** with target **AUDIENCES** located globally including Italy. It is interacting regularly with our more than **100K FOLLOWERS** in all our **institutional SOCIAL MEDIA channels** (33K FB, 37K LINK, 13K X, 6K YT, 9K IG) increasing our reach gradually every year. It is constantly creating, maintaining and developing the institutional contacts with international and local Italian **PRESS AND MEDIA OUTLETS** databases (101K JournalistS, 9k press offices, 10k

communicators and 94 agencies) with important names in Italy like RAI, ANSA, REPUBBLICA, CORRIERE, GEDI Digital, DEMOCRACY NOW, etc. It is also operating organising one **ONLINE EVENT** per year called the online **Global Campus CONVERSATION** precisely on Sustainability in English and Italian with an average of 100 participants including the third sector organisations in Italy. It is publishing a seasonal regular publications called the **Global Campus MAGAZINES** three times a year in English and Italian which is currently in its **FOURTEEN EDITION** already attracting users to our general Repository. Some articles featured Italian authorities and representatives of the third sector. Last but not least is also creating **SPECIFIC PR CAMPAIGNS** like the **#ART4HUMANRITHS** with our Annual Joint Engaged Artists **AWARDS** on Atrocity Prevention and Human Rights with the Auschwitz Institute and the **#SPORTS4HUMANRIGHTS CAMPAIGN** call for applications.

The Comms and PR department disseminates the Global Campus statutory values and objectives through **NETWORKING AND OUTREACH** results in the field of PR, Press and Social Media management generating contacts, activities, events and campaigns oriented to **RAISE AWARENESS** about the importance of human rights and democracy education in Italy and globally creating and providing constant updated regular **PROMOTIONAL INFORMATION CROSSMARKETING** in multi **PLATFORMS FORUMS** with partners, donors, alumni, students, staff, media outlets, press agencies through news, interactions, engagement and brand identity spaces within our community.

The Comms and PR department is connected in Italy when is inviting speakers and participants to the online Global Campus conversation event, to contribute in writing to the Global Campus Magazines and engaging influencers and key voices in certain social media campaigns like **#Art4HumanRights #MarzoDonna** and **#Sport4HumanRights** with representatives from institutions like the Municipality of Venice and the Region of Veneto, the local Universities and NGOs such as: Ca' Foscari University, Padova University, VIU, UNESCO Venice, CoE Venice Commission, The Human Safety Net, M9 Museum, Fondazione di Venezia, Fondazione Berengo, La Biennale di Venezia, VSF Foundation, TedXVenezia, TedXVenezia, Sumus, Ocean Space, Musei Civici, Guggenheim, etc. We collaborate with them on relevant human rights and democracy education topics of interest for our local community. We also **RECIPROCATES** participating by invitation in some of their events with stands, distribution of publications, presentations and social media cross postings efforts in certain key **COMMUNICATIONS EVENTS** and local **PRESS CONFERENCES**.

3. Structure, governance and administration

Size and composition of the network:

The network of the Global Campus of Human Rights (GC) counts to date 100 participating universities (96 until 31/07/2023; 100 as of 22/09/2023), cooperating at regional level through 8 hubs. Out of this group, 78 are the formal members of the Global Campus – their accession being confirmed through letter of accession by the university Rector and acceptance by the GC Assembly; whereas 22 additional universities are associated to one of the regional hubs, but have not yet formalised their participation in the GC.

The regional hubs are:

1. **GC – Europe** (European Master's Programme in Human Rights and Democratisation (E.MA): coordinating institution: Global Campus of Human Rights (Headquarters) (Venice, Italy), established in 1997;
2. **GC – Africa** (Master's Programme in Human Rights and Democratisation in Africa (HRDA): coordinating institution: University of Pretoria (South Africa), established in 2000;

3. **GC – South East Europe** (Master’s Programme in Human Rights and Democratisation in South East Europe (ERMA): coordinating institutions: University of Sarajevo and University of Bologna (Sarajevo, Bosnia and Herzegovina), established in 2000;

4. **GC – Asia Pacific** (Master’s Programme in Human Rights and Democratisation in the Asia-Pacific (APMA): coordinating institution: Mahidol University (Bangkok, Thailand), established in 2010;

5. **GC - Caucasus** (Master’s Programme in Human Rights and Democratisation in the Caucasus (CES): coordinating institution: Yerevan State University (Armenia), established in 2010;

6. **GC - Latin America and Caribbean** (Master’s Programme in Human Rights and Democratisation in Latin America and the Caribbean (LATMA): coordinating institution: National University of San Martín (Buenos Aires, Argentina), established in 2011;

7. **GC – Arab World** (Arab Master’s Programme in Democracy and Human Rights (ARMA): coordinating institution: University of Saint Joseph, Beirut (Beirut, Lebanon), established in 2015

8. **GC – Central Asia** (Central Asia Master of Arts in Human Rights and Sustainability (MAHRS): coordinating institution: OSCE Academy (Bishkek, Kyrgyzstan) established in 2022.

Governance:

As provided by art. Art. 6 of the GC Statute the Global Campus statutory organs presiding to its governance are:

- the Assembly;
- the Council;
- the President;
- the First Vice President, and other Vice Presidents, if appointed;
- the Honorary President/s, if appointed;
- the Secretary General;
- the Advisory Board, if established;
- the Supervisory Body (Auditor).

With the exception of the Advisory Board, which has not been established, all other statutory bodies are in place, and the Council, President, Vice-Presidents and Supervisory body have been recently re-elected (in the course of the Assembly meeting of 22/09/2023).

The two primary organs, expression of the democratic governance of the Association, are the **Assembly** and the **Council**.

The **Assembly** is composed to date by 78 member-universities (see list annexed) from all world regions, and represented by their Rectors or by Rectors’ delegates through written proxies (long term mandates) or through ad hoc proxies. The delegates needs to be professors experienced in the field of human rights and democracy. The Assembly is the highest governing body of the Global Campus; it gives directions and supervises the implementation of policies. The main functions of the Assembly include elections/nomination

of the different statutory bodies, the annual approval of the financial statement of the Global Campus and of the budget of the following cycle, statutory amendments. Considering the size and decentralisation of its membership, the Assembly meets on-line or in hybrid mode.

The **Council**, which was last appointed by the Assembly on 22/09/2023, is the Board of administrators of the Association and its mandate is for the period 2023-2027. The Council is composed of representatives of the **eight** Regional Master Programmes (ex officio members) with one vote per programme - and **nine** representatives elected by the Assembly from its other members.

Its members are **18**:

1. Veronica Fabiana Gomez, University of San Martin (Buenos Aires, Argentina), President of the Global Campus and representative of the GC - Latin America & Caribbean
2. Elina Pirjatanniemi, Abo Akademi University (Turku, Finland), First Vice President
3. Mike Hayes, Mahidol University (Bangkok, Thailand), Second Vice President and representative of GC Asia-Pacific,
4. Kristine Gevorgyan, Yerevan State University (Armenia), Third Vice President and representative of GC Caucasus
5. Frans Viljoen, University of Pretoria (South Africa), representative of GC Africa
6. Thérèse Murphy, Queen's University Belfast (UK), representative of GC Europe
7. And 8. Marco Borraccetti, University of Bologna (Italy) & Mariana Hadzijušufovic, University of Sarajevo (Bosnia and Herzegovina), representatives of GC South East Europe (two reepresentatives, but one vote)
9. Jihad Nammour, University of Saint-Joseph (Beirut, Lebanon), representative of GC Arab World
10. Anja Mihr, OSCE Academy in Bishkek (Kyrgyzstan), representative of GC Central Asia
11. Felipe Gómez Isa, University of Deusto (Bilbao, Spain)
12. Christina Binder, University of Vienna (Austria)
13. Ravi Prakash Vyas, Kathmandu School of Law (Nepal)
14. Usang Maria Assim, University of Western Cape (South Africa)
15. Nino Lapiashvili, Ivane Javakhishvili Tbilisi State University (Georgia)
16. Fabrizio Marrella, Ca' Foscari University (Venice, Italy)
17. Roberta Baggio Camineiro, Universidade Federal de Rio Grande do Sul (Brasil)
18. Julio José Rojas Baez, Universidad Iberoamericana (Santo Domingo, Dominican Republic)

The Council has the general powers of extraordinary and ordinary administration and adopts the annual work programme and budget as well as the financial statement of the Global Campus, which are then submitted to the Assembly for approval. In the 2023-2024 cycle it met 5 times (September 2023/in presence Venice, December 2023/online, January 2024 hybrid, April 2023/hybrid, June 2024/hybrid).

The Council avails itself of the advice of working groups or committees which – based on the expertise of its members – support the Council in its decision making: the **Academic Affairs**

Committee (sharing best practices developed within the different educational programmes carried out by all regions); the **Working Group on Budget** (where programme directors and finance responsible at each hub share data, analysis of the financial situation, progress implementation of activities and their budget alignment), **Working Group on Research Projects** (monitoring opportunities for research grant applications).

Among matters discussed by the Council in the course of the reported cycle are: membership enlargement (, financial matters (procurement procedures, budget reallocation, expenditure forecasts and reporting), planned activities involving all regions, partnerships with donors and supporting organisations), participation in tenders and calls for proposals.

The other two key Statutory organs of the Association are, the **President** and **Secretary General**. The President, Veronica Fabiana Gomez, is professor at the University of San Martin (Buenos Aires, Argentina), she represents GC Latin America & Caribbean, and is Judge of the Inter-American Court of Human Rights. As President she is the legal representative of the Association, she convenes and chairs the Assembly and the Council meetings, she supervises the proper functioning of the Global Campus, as well as the implementation of the directions enacted by the Assembly and the Council. Veronica Fabiana Gomez served the GC as President for a first mandate from 2019 till 2023, and has been recently reconfirmed for the cycle 2023-2027.

The GC Secretary General – nominated by the Assembly on January/2024, is Manfred Nowak, Professor at the University of Vienna, and UN expert in various functions (UN Expert on Disappearances, Special Rapporteur on Torture, Independent Expert leading the UN Study on Children deprived of liberty, etc.). In line with the Statute he is responsible for the management of the association for which he is accountable to the Council. He oversees the staff of the GC HQ in Venice and is the primary responsible for the implementation of the decisions taken by the Global Campus' governing bodies.

Finally the GC organ of control – the **Supervisory Body / Statutory Auditor** – is monocratic and the role is carried out by **Elisa Mormile**, chartered accountant and auditor from Padua. As of 22/09/2023 she has been reconfirmed by the Assembly in her third mandate.

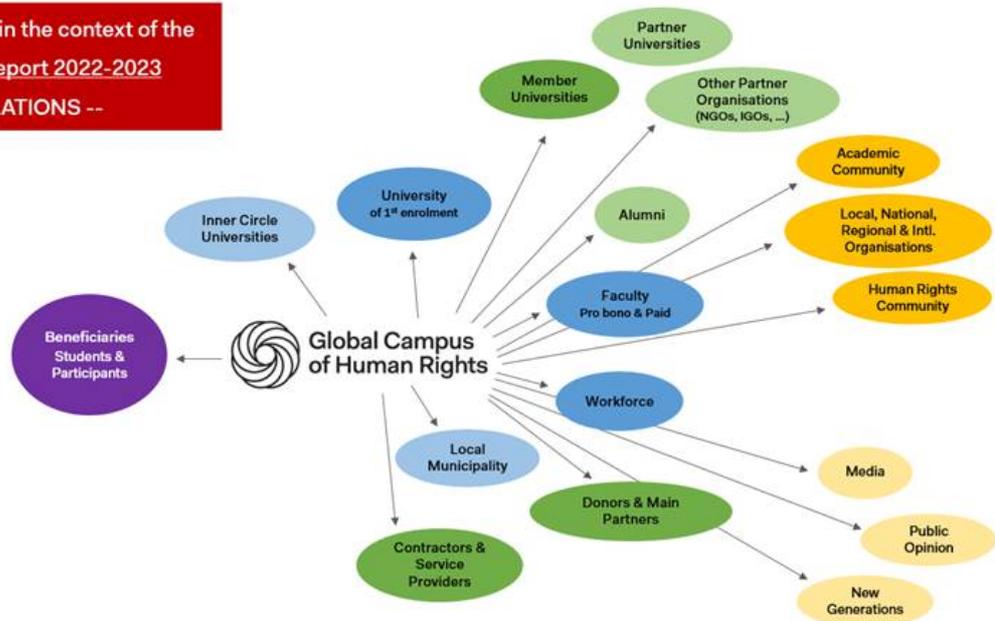
Control on the GC on legal compliance, correct management and use of financial resources in line with Italian Law and donors regulations, is also performed by two other advisors with controlling functions

- **The Supervisory Body** foreseen by the Law 231/2001 which monitors the liability of legal entities, companies and associations for certain crimes committed by their representatives (in particular corruption, misappropriation of public funds, corporate crimes, etc). This role is performed by the lawyer, **Luca Andretta**.
- **The Project Auditing** is assigned to the accounting company **BDO** through its Italian branch under the coordination of Raffaella Tomasi and cooperation of BDO auditors in the

countries where the GC regional hubs are based.

- **BDO**, through its office based in Padua, also audits the financial statement of the organisation and certifies the budget annually.

Stakeholders mapping in the context of the
Social Responsibility Report 2022-2023
-- MAIN RELATIONS --



4. Human Resources

Contract classification, size and composition of staff who worked for GC

	Total	Male	Female
GC President	1		1
GC Secretary General	1	1	
GC Administrative Director	1		1
collaborators - collaboratori	8	2	6
employees - dipendenti	30	6	24
inremittent employees - intermittenti	1	1	
	42	10	32

Emoluments, remuneration or benefits of any kind awarded to members of the governing and supervisory bodies, managers as well as members:

compensations / compensi	amount /ammontare
Council Members / Consiglieri	6.420
Secretary General / Segretario Generale	134.074
General Manager /Dirigente	106.184

supervisory bodies /sindaco	8.008
Auditors (on Financial Statements)	16.896

6.4205. Activities and beneficiaries

This section provides qualitative and quantitative information on various activities carried out by the GC, and specifically the HQ departments, in different areas, including: direct and indirect beneficiaries; outputs resulting from the activities carried out; and, as far as possible, effects produced on the main stakeholders. Find below the contribution of each department.

EMA DEPARTMENT

Eight-two students were enrolled in the EMA programme for the academic year 2023-24 and undertook advanced study of human rights and democratisation issues from an action orientated and interdisciplinary perspective. A core curriculum is retained from year to year that examines human rights institutions, mechanisms and standards, globalisation development and human rights, human rights in context: historical, philosophical, anthropological and religious perspectives, building and protecting democracy and human rights and crises. In addition, graduates are prepared for human rights careers through specialised units covering topics such as transitional justice, gender and human rights, bioethics and biolaw and children's rights as well as practical skills building sessions in project management, effectively communicating human rights, digital verification of human rights violations and human rights impact assessment. In addition, under-represented topics such as sustainability, climate justice, LBGTQI rights, and the rights of Indigenous Peoples were mainstreamed throughout the programme. The direct beneficiaries of these activities are of course the students who graduate with a highly recognised degree with a reputation for excellence, and a substantial depth and breadth of knowledge and skills necessary for a successful career in human rights work. However, indirectly the professors and experts who teach in the programme and who represent the EMA participating universities benefit from membership of a strong community of human rights experts and professionals, and this creates opportunities for collaboration and research initiatives outside the activities of the programme. There are also reputational benefits to participating universities in being attached to the EMA programme. One concrete example of this indirect benefit to professors and experts was a research workshop on human rights education at higher level, hosted by the GC Europe in July 2024 and a two-day workshop funded by GC Europe and hosted by the University of Padova which provided training on the European Accreditation process.

In relation to career development and internships, students also benefit from the networking and professional development opportunities presented by access to such a wide range of professors and human rights practitioners. In addition, the host organisations who offer internships to selected graduates benefit from the work of highly skilled graduates who have both a broad substantive knowledge and skills, together with specialised expertise gained

through their research dissertations and specialist modules. This enables our graduates to make valuable contributions to the work of internship host organisations

Twelve students were offered financial support to undertake their studies in the EMA programme in the year 2023-24. The scholarship recipients are of course the direct beneficiaries of this support, but in addition, the programme benefits from the practical experience and diverse voices that these students bring to the programme.

Finally, the most obvious indirect benefit of the EMA programme is the strong connection and sense of community that the particular structure and design of the programme facilitates. EMA graduates, professors and visiting experts express a strong sense of connection to the programme and the community of human rights professionals that the programme has created during the last 26 years. This creates a fertile environment for connection, community and collaboration that helps to meet the strategic objections of the Global Campus.

Quantitative Data 2023-24

No. of applicants	281
No. of enrolled students	82
No. of students who received full or partial scholarships For each recipient, indicate gender (M, F, non-binary) and country of origin	Female: 4 Male: 2
No. of graduates For each graduate, indicate gender (M, F, non-binary) and country of origin	82 Female: 69 Male: 13
Number of Countries represented	32
% of overall positive student evaluations about i) quality and relevance of the curriculum, ii) quality of the overall programme	i) 75%% (satisfied or very satisfied) ii) 67.5% (satisfied or very satisfied)
Number of Internships	17

TRAINING AND PROJECT DEPARTMENT

Training activities on the European Convention on Human Rights

Qualitative and quantitative information and direct and indirect beneficiaries	<p><u>Qualitative</u></p> <ul style="list-style-type: none"> • Appreciation of the programmes: 9.5/10 • Appreciation of the faculty: 9.4/10 • Appreciation of logistics: 8/10 • Appreciation of the staff: 9.9/10 <p><u>Quantitative</u></p> <ul style="list-style-type: none"> • Number of applications received: 123 • Number of participants: 90 • Gender balance: 49% male; 51% female • Age average: 50.6 • Number of countries represented: 1 (Italy only) • Number of experts: 20 <p><u>Direct/indirect beneficiaries</u></p> <ul style="list-style-type: none"> • Number of discounts: 75 • Participants sponsored by employer: 6
--	---

Training activities on Arts and Human Rights

Qualitative and quantitative information and direct and indirect beneficiaries	<p><u>Qualitative</u></p> <ul style="list-style-type: none"> • Appreciation of the programme: 4.7/5 • Appreciation of the faculty: 4.4/5 • Appreciation of logistics: 4.4/5 • Appreciation of the staff: 4.9/5 <p><u>Quantitative</u></p> <ul style="list-style-type: none"> • Number of applications received: 182 • Number of participants: 24 • Gender balance: 75%female; 21% male; 4% other • Age average: 32 • Number of countries represented: 19 • Number of experts: 7 + 4 film directors <p><u>Direct/indirect beneficiaries</u></p> <ul style="list-style-type: none"> • Number of scholarships: 0 • Number of tuition waivers: 10 • Participants sponsored by employer: 0 • Number of discounted fees to GC alumni: 0
--	---

Training activities on Democratisation Processes

Qualitative and quantitative information and direct and indirect beneficiaries	<p>International Electoral Observers</p> <p><u>Qualitative</u></p> <ul style="list-style-type: none"> • Appreciation of the programme: 4.8/5 • Appreciation of the faculty: 4.4/5 • Appreciation of logistics: 4.5/5 • Appreciation of the staff: 5/5 <p><u>Quantitative</u></p> <ul style="list-style-type: none"> • Number of applications received: 80 • Number of participants: 11 • Gender balance: 63% male, 36% female 	<p>Strengthening Political Processes Through Technical Assistance</p> <p><u>Qualitative</u></p> <ul style="list-style-type: none"> • Appreciation of the programme: 4.4/5 • Appreciation of the faculty: 4.7/5 • Appreciation of logistics: 4.6/5 • Appreciation of the staff: 4.9/5 <p><u>Quantitative</u></p> <ul style="list-style-type: none"> • Number of applications received: 43 • Number of participants: 17 • Gender balance: 65% male; 35% female
--	---	--

	<ul style="list-style-type: none"> • Age average: 38.7 • Number of countries represented: 9 • Number of experts: 10 <p><u>Direct/indirect beneficiaries</u></p> <ul style="list-style-type: none"> • Participants sponsored by employer: 2 	<ul style="list-style-type: none"> • Age average: 44.3 • Number of countries represented: 9 • Number of experts: 7 <p><u>Direct/indirect beneficiaries</u></p> <ul style="list-style-type: none"> • Participants sponsored by employer: 4 • Number of discounted fees to GC alumni: 1
--	--	--

Training activities for Human Rights Defenders

Qualitative and quantitative information and direct and indirect beneficiaries	<p><u>Qualitative</u></p> <ul style="list-style-type: none"> • Appreciation of the programme: 4.3/5 • Appreciation of the faculty: 4.3/5 • Appreciation of logistics: 4.8/5 • Appreciation of the staff: unanimous satisfaction <p><u>Quantitative</u></p> <ul style="list-style-type: none"> • Number of applications received: 82 • Number of participants: 27 • Gender balance: 41%male; 59% female • Age average: 30 • Number of countries represented: 24 • Number of experts: 20 <p><u>Direct/indirect beneficiaries</u></p> <ul style="list-style-type: none"> • Number of scholarships: 14 • Participants sponsored by employer: 0
--	--

E-LEARNING DEPARTMENT

In 2023-2024 the work of the E-Learning Department has allowed the Global Campus of Human Rights to further expand into previously unexplored areas of human rights knowledge and dissemination such as:

- transferring knowledge and practical advice on children’s mental health
- refocusing attention on children’s right to education in conflict situations
- reimagining how leadership, politics and political discourses should be more rights-based
- changing human rights narratives to support “the human side” through non-fiction writing
- co-designing policies with migrants in European cities

Audiences and beneficiaries ranged from post-graduate students to non-governmental and governmental staff, from representatives of the medical sector to children’s rights defenders. Here below more qualitative and quantitative information on each area of work.

[MOOC on Children’s Mental Health: Rights and Perspectives](#) (16 October-19 November 2023)

Designed in collaboration with Right Livelihood and the GC Children's Rights Department, the MOOC was offered to children, young people, families, social workers, health professionals, educators, policy-maker, children's rights defenders and other members of civil society from all over the world. The Course attracted 1551 registered participants, especially among children's rights professionals, students and representatives of the medical sector. It was praised for fostering an understanding of meaningful participation of children and young people in decision-making processes, offering a valuable paradigm shift in participants' perspectives on children's mental health as a human right. The final evaluation showed that 95% of respondents rated it 4-5*. At the end of the course, 154 participants from 54 countries received a certificate of participation. More details, including information on faculty and participants' feedback, in this [digital report](#).

[MOOC on Children's Right to Education in Armed Conflict](#) (19 February-8 April 2024)

Developed in collaboration with The Right to Education Initiative, the MOOC included renowned guests, important testimonies of alumni from countries affected by conflict and engaging discussions with participants from academia, children's rights NGOs and – very interestingly - governmental institutions (11%). Participants expressed great satisfaction with their experience, finding the the course well organised, informative and engaging. In terms of impact, the MOOC inspired participants to explore ways to contribute to lasting change in the field of child protection. It also provided a comprehensive understanding of the legal and political frameworks surrounding education in conflict and fostered a community of professionals committed to promoting and protecting it. Out of 1708 enrolments from all regions, 212 from 70 countries obtained a certificate. Satisfaction rates are at the level of 93% (4-5*) as can be seen in this [digital report](#).

[Online Course Authoring Justice](#) (3 June-26 July 2024)

Led by award winning author and Professor Andrew Leon Hanna, the course was designed for prospective authors who are keen on writing non-fiction narrative on a variety of human rights topics: from climate justice to gender equality; from racial justice to social justice at large. Out of 30 applications, we selected 13 participants coming from locations all around the world and possessing a wide range of focus areas – including peace mediation in Ukraine, equitable access to technology in Nepal, environmental justice in South Africa, and human rights in Palestine. They ranged from academics/professors to human rights advocates to attorneys and beyond. Overall, participants [reported](#) that the course positively influenced their professional and personal goals by significantly enhancing their confidence as writers and advocates. In the final course evaluation, 100% of participants rated the course with 4-5* and 100% would recommend it to a friend.

[Podcast Series 3 on Reimagining Politics Through Human Rights](#) (launched on 10 June 2024)

Hosted by Graham Finlay (GC Europe) and George Ulrich (GCHQ), it consists of 8 episodes with renowned guests such as the UN Special Rapporteur on Cultural Rights Alexandra Xanthaki, the former President of Ireland and former High Commissioner for Human Rights

(and GC Honorary President) - Mary Robinson; the former Director of the Raoul Wallenberg Institute - Morten Kjaerum; the Secretary General of the European Network of National Human Rights Institutions - Debbie Kohner; GC Alumna Gauri van Gulik and GC faculty Anja Mihr (GC Central Asia) and Karim Bitar (GC Arab World). So far, followers have come from 85 countries and have demonstrated consistent engagement, including through thousands of impressions on social media. As of 9 October 2024 statistics show 2289 plays overall; 43 on average per episode; 2-4 plays per day even without new episodes; 205 followers on Spotify.

[MOOC Transitology – Pathways to and from Democracy](#) (Global Classroom edition 3 March-21 April 2024)

The Department supported the preparation of students involved in the Global Classroom by offering them exclusive access to the MOOC and all related materials. This was much appreciated by all participants (students and faculty alike) and demonstrated the value of e-learning also for onsite events. The course registered 27 participants from all GC regional hubs. After completing the course, 22 of them received the certificate.

GC Regional Master's Programmes Online Open Days (Jan-July 2024)

Online Open Days directly supported Regional Master's calls for application and encouraged postgraduate students to learn more about the programmes and the academic, administrative and practical details that would be useful for their informed decision about applying. Here below a breakdown with info about the various events:

31 January and 20 March: EMA with 3558 registrations and 206 attendees in total

15 February and 23 April: ARMA with 163 registrations and 68 attendees

21 February: MAHRS with 47 registrations and 16 attendees

27 June and 25 July: CES with 41 registrations and 28 attendees in total

9 July: ERMA with 19 registrations and 14 attendees

[Policy Observatory](#) (June-July 2024)

For this activity the E-Learning Department supported the policy analysts (all GCA Alumni) for their webinar presentations and infographic representation of their main findings. Interest was good and the quality of discussions high. In quantitative terms this translates into the following data for registrations and attendees:

POLICY OBSERVATORY WEBINARS			
GCPO ChatGPT in the Classroom - Dr. Desara Dushi	76	36	05/06/2024
GCPO - EdTech or Empty Promises - Dr. Jean Linis-Dinco	49	28	12/06/2024
GCPO - EdTech Regulatory Frameworks and the Right to Education in Africa - Reda Benkhadra	85	37	19/06/2024
GCPO - TEACHING DIGITAL LITERACY AND DIGITAL COMPETENCIES: INSIGHTS FROM SOUTH EAST EUROPE Dr. Gergana Tzvetkova	90	15	26/06/2024
GCPO - Addressing the Digital Divide among Students at Risk of School Dropout in Latin America - Lucia Camacho	65	14	03/07/2024
GCPO - Assessing Equity in Digital Education for Low-Income Students in Armenia, Moldova and Ukraine - Goharik Tigranyan	58	9	10/07/2024
GCPO - AI integration in education in the MENA region: will it be a driver of social inequality? - Aida Traidi	67	14	26/08/2024
	490	153	

[Eurocities MOOC on Co-designing migrant integration in your city](#) (2022-2024)

In the framework of this 2 year-long commissioned work, we provided a tailor-made learning platform but also guidance, instructional design and user-experience advice, all finalised to the delivery of 6 modules. The MOOC will be launched on 19 November 2024.

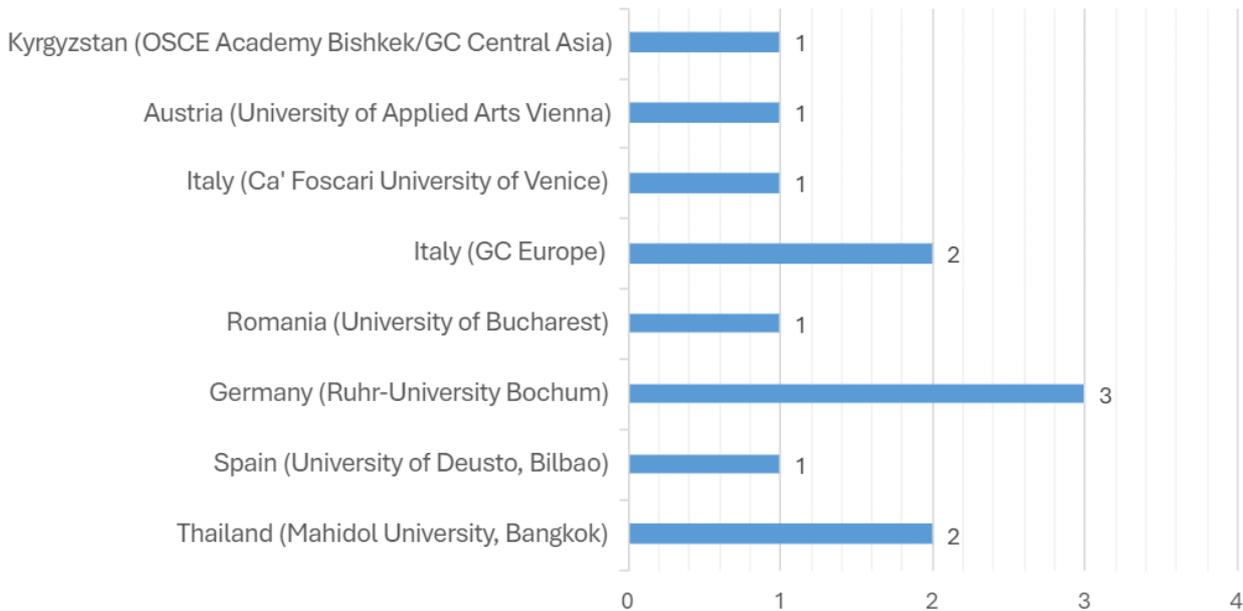
Quantitative Data 2023/2024

MOOC Children's Mental Health: Rights and Perspectives	Registered participants: 1551 Participant satisfaction: 95% of respondents rating it 4-5* Certificates: 154 participants from 54 countries
MOOC Children's Right to Education in Armed Conflict	Registered participants: 1708 Participant satisfaction: 93% of respondents rating it 4-5* Certificates: 212 participants from 70 countries
Online Course Authoring Justice	Registered participants: 13 Participant satisfaction: 100% of respondents rating it 4-5* Certificates: 7 from 7 countries
Podcast Series 3 on Reimagining Politics through Human Rights (as of 9 October 2024)	Total plays: 2289 Average plays per episode: 43 on average per episode Average plays per day: 2-4 (even without new episodes) Followers: 205 on Spotify
MOOC Transitology - Pathways to and from Democracy (GClass ed.)	Registered participants: 27 Participant satisfaction: 96% of respondents rating it 4-5* Certificates: 22 from 22 countries
GC Regional Master's Programmes Online Open Days	EMA: 3558 registrations; 206 attendees ARMA: 163 registrations; 68 attendees MAHRS: 47 registrations; 16 attendees CES: 41 registrations; 28 attendees ERMA: 19 registrations; 14 attendees
Policy Observatory	Total registrations: 490 Total attendees: 153

SECRETARIAT DEPARTMENT

Threatened Afghan Students and Scholars Programme

The programme entered its third year during the academic year 2023-24. At the close of the cycle on 31 July 2024, we had twelve scholarship recipients placed at different GC member universities. As the project has begun the phasing out process, it was decided that no new recipients will be accepted aside from two who are already earmarked and planned for funding during the next cycle: one to finish their Master's at GC Central Asia and the other to continue their diploma programme. In addition to the twelve scholarship recipients, our support also reached their 21 dependents (spouses and underage children).



Additional opportunities for recipients were created to further their academic and professional careers and networks for when they exit the programme. This came in the form of access to GC activities (trainings, MOOCs, etc.), academic and professional coaching, publication opportunities, participation in high-level GC events, and networking. In particular, three Afghan scholarship recipients were also selected to participate in activities in the framework of the Reconceptualising Exile Programme. The goal was for the recipients to be not only safe and thrive while they are part of the project, but also to continue to do so wherever they are located. The GC, in turn, is benefitting from the experience, perspective and academic contributions of the scholars and students who become a new part of our network.

Reconceptualising Exile

The joint GC-RL project team selected ten Fellows in February 2023. Due to delays in finding suitable affiliations and contracting, only three Fellows were officially affiliated before the close of the first half of the pilot phase (2022-23), but all were affiliated and contract for the academic year 2023-24. At their respective host organisations, the Fellows actively continued their research and advocacy. Additionally, group work and regular meetings began during 2023-24

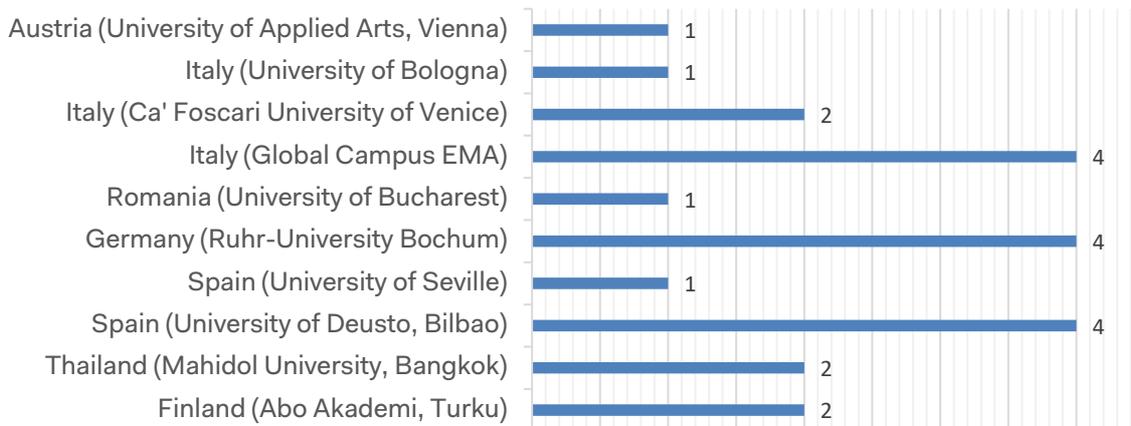
Please see below for highlights of their work and their demographic data.

	Identified Gender	Dependent s	Home Country	Exile Country	Host Institution
Fellow 1	Male	2	Sri Lanka	Sweden	Raoul Wallenberg Institute, University of Lund
Fellow 2	Female	None	Iran	Italy	GC Europe/EMA programme

Fellow 3	Female	1	Nicaragua	USA	ELAW (Environmental Law Alliance Worldwide)
Fellow 4	Male	2	Russia/Uzbekistan	Turkey	Avant-Garde Lawyers
Fellow 5	Female	1	Guatemala	USA	Sisters of Charity, New York
Fellow 6	Female	None	Ukraine	Austria	Vienna Forum for Democracy and Human Rights
Fellow 7	Female	None	Egypt	Lebanon	Asfari Institute for Civil Society and Citizenship
Fellow 8	Female	1	Myanmar	Thailand	Chiang Mai University
Fellow 9	Male	None	Russia	Austria	Queerbase
Fellow 10	Male	None	China	Netherlands	Van Vollenhoven Institute for Law, Governance and Society; Leiden University

Highlights of the Programme:

- All ten Fellows affiliated and hosted by a mix of academic and civil society organisations to match the work and/or research of the Fellow
- Monthly online meetings were held for discussions about exile, each Fellow's work/updates, and mutual support
- The project team organised two in-person events:
 - Wellbeing workshop in Geneva, February 2024: two days of workshop focused on wellbeing, resilience, and trauma, facilitated by Open Briefing. Six additional participants were invited who the project team thought would benefit from the workshop: three from the GC Afghanistan scholarship programme and three from the Right Livelihood Laureate network
 - The 4th Venice Conference on the Global State of Human Rights and Fellows workshop in Venice, May 2024: the Fellows were invited to the Venice Conference as participants and speakers, as the main theme was about human rights defenders. The conference was followed by a one-day exchange between Fellows, experts and GC-Right Livelihood Steering Group members, and two further days of workshops among the group of Fellows
- After the Geneva event, the additional six participants of the workshop (3 from Afghanistan, 3 RL Laureates) were invited to all further regular group activities to widen the support and learning network
- After the Venice events, the Venice Statement: Reconceptualising Exile for Human Rights Defenders at Risk was developed by group of Fellows, GC and RL staff, and experts, and disseminated via various channels



ACADEMIC PARTNERSHIP DEPARTMENT

Quantitative Data 2023/2024

Direct beneficiaries - students	<p>1570 UNTL students:</p> <ul style="list-style-type: none"> - extracurricular activities 1135 - curricular activities 435 <p>250 MSU students:</p> <ul style="list-style-type: none"> - extracurricular activities 215 - curricular activities 35 <p>50 - Research skills programme 27 - Global Classroom in Bishkek</p> <p>Tot beneficiaries: 1897</p>
Direct beneficiaries - alumni	<ul style="list-style-type: none"> 12 - Global Internship programme 50 - Alumni taskforce on the climate justice 10 - Selected for international events 22 - Mentorig programme 22 - Job application programme 8 - engaged in Capacity Development activities <p>Tot: 124</p>
Direct beneficiaries - faculty, trainers	<ul style="list-style-type: none"> 9 - Research skills programme 12 - Global Classroom in Bishkek 8 - lectures UNTL 14 - lectures MSU

	Tot: 43
Direct beneficiaries - 3rd sector	Tot: 10 (mentioned above)
Indirect beneficiaries - mainly analytics from GC website, repository, social media and newsletter subscribers	<p>Online visits:</p> <p>200 - Annual Report 2023 on GC Repository</p> <p>432 - Annual Report 2023 visit on website</p> <p>1.737 - Gino Strada campaign on website</p> <p>54 - promo video Annual Report 2023 on Youtube</p> <p>436 - Gino Strada campaign views on Youtube</p> <p>592 - visits to the e-book file on the GC Repository ("Feto sira- nia asesu ba justisa tranzitóriu iha Timor-Leste. Eskola buta huruf") (Additional 200 hard copies donated to public libraries in Timor-Leste)</p> <p>116 - Alumni videos</p> <p>Tot visits: 3567</p> <p>780 - email list subscribers of the GFC Alumni newsletter</p> <p>3616 - GC Alumni LinkedIn page followers</p>

The wide range of activities conducted by the department has significantly boosted interaction among key stakeholders, including representatives of regional networks, the GC headquarters, recent GC members targeted by capacity development actions, alumni, and funding partners. This heightened interaction encompasses information and best practice sharing as well as development of collaborative projects. In summary, these efforts have raised the global visibility of the GC in the realm of human rights higher education.

CHILDREN'S RIGHTS DEPARTMENT

The guiding star for the work of the Child Rights Department is respect for children and their rights. The aim of all our work is ultimately to make the world a better and safer place for children to live in – a place where children's voices are listened to and given due weight, where children whose rights are violated have access to swift and child-friendly support as well as justice, and where the best interest of children is the main consideration in all actions that affect children – be they decisions about care arrangements for individual children, the development of new AI tools and regulations, or when facing policy decisions that could have significant environmental impact.

Participants and beneficiaries of the Child Rights Departments' activities include children, young adults, post-graduate students, academics interested in child rights research,

governmental and non-governmental staff as well as activists defending human rights across the world.

Below please find an overview over some key activities of the Child Rights Department:

- **Support for the Global Campus Child Leadership Team (CLT)**

The Child Rights Department – through and in coordination with the Child Rights Regional Officers – works with 12 national or regional Child Leadership Teams who together form one Global CLT. The children engage in activities at several levels (local, national, regional). One example of a very successful CLT activity finalized during 2023/24 is the child-led research on children's mental health in the school environment in Armenia. The children themselves, supported by an adult researcher, designed questionnaires, conducted interviews with key stakeholders, including government representatives, and developed a series of recommendations that were shared with the Ministry of Education and School Authorities.

As mentioned above, during 2023/24 the CLTs also developed proposals for projects they would like to implement in their regions in the upcoming 5-year cycle of the Global Campus-Right Livelihood cooperation. These projects focus on a wide variety of themes such as cyber-bullying, climate justice, children's right to education, children's mental health, as well as issues such as child labour or child marriage.

- **Child Rights Mainstreaming activities**

In each of the GC's 8 regional hubs, a wide range of child rights mainstreaming activities are being carried out each year. This includes activities such as the provision of scholarships to students who want to conduct research and write their thesis on the child rights related topic, incorporating children's rights into academic curricula (through child rights seminars, clusters or similar), and the cooperation with academic institutes and civil society organizations on child rights related topics. The focal points for the child rights mainstreaming activities in each hub are the child rights regional officers, who are coordinated and supported by the Child Rights Department at GC Venice. The number of child rights regional officers has grown this year from 7 to 8 with the identification of a regional officer in the new GC Central Asia hub.

- **Laureate Activity Fund**

One of the guiding principles of the GC-Right Livelihood Cooperation is the idea of connecting academia and scholars with practitioners and human rights activists, and thus "translating schools of thought into schools of action"¹.

During 2023/24, the Child Rights team supported several initiatives to strengthen the connection between the Global Campus and Right Livelihood Laureates. One such initiative

¹ From: Vision Statement for the Cooperation of the Global Campus of Human Rights and the Right Livelihood Foundation (May 2020)

was the GC-Right Livelihood Fellowship Scheme, originally launched as a pilot in 2022/23 and continued in 2023/24.

Under this scheme, a Right Livelihood Laureate presents their work to Global Campus students. Interested students can then apply for a fellowship to write their thesis on a topic aligned with the Laureate's work. Selected fellows receive mentorship and guidance from the Laureate throughout the research and writing phases of their thesis. After graduation, fellows are further supported through an internship with the Laureate's organization, gaining valuable practical experience in their field of study.

Other examples are the support for the organization of conferences (for example the conference on "Inclusion through the Arts" organized by the Global Campus Caucasus team in March 2024), seminars and skills-exchanges connecting Right Livelihood Laureates with Global Campus members.

- **Projects implemented within the GC network and by external partners (selected activities)**

As mentioned above, 2023/24 was a period of transition, with a number of long-term external projects coming to a close. One of these was the "People-Powered Platform" implemented by the Albert Einstein Institute. The project aimed to build a Training Platform that provides movement leaders and participants with a range of educational materials on strategic nonviolent action.

Another project called "Economic, Social and Cultural rights as rights of the child – Empowering children in building a better future" implemented by Adam Mickiewicz University (a GC member) was granted a no-cost extension to conduct child consultations which will inform the final deliverables of the project.

Projects on Child Rights Education in Timor Leste and Moldova developed and implemented by the GC's Capacity Building unit during 2023/24 proved very successful, with local stakeholders taking on the cost of continuing these activities in 2024/25 with their own funds.

At the Venice HQ, the Child Rights Department collaborated with the E-Learning Department on a number of activities, such as the [MOOC on Children's Right to Education in Armed Conflict](#) (19 February-8 April 2024), the [MOOC on Children's Mental Health: Rights and Perspectives](#) (16 October-19 November 2023) or the organization of social media activities around the Day of the African Child on June 16th (led by the E-Learning Department).

Furthermore, the Summer School on Human Rights and Cinema organized by the Training and Projects Department in August 2023 was implemented with support from the GC-Right Livelihood Cooperation, and the Child Rights team also contributed to week 9 of the EMA programme focusing on Human Rights in the Field.

- **Global Study on Children Deprived of Liberty**

The initial starting point for the Global Campus – Right Livelihood cooperation was the [UN Global Study on Children Deprived of Liberty](#). During 2023/24, Global Study follow-up activities were ongoing, focusing for example on the follow up of the recommendations of the study, finalizing deliverables and outputs whilst supporting ways to disseminate them effectively. On the strength of the work done around the UN Global Study on Children Deprived of Liberty the Global Campus became a partner of the Justice with Children Initiative during 2023/24, and is one of the co-organizers of the World Congress on Justice with Children, which will take place in June 2025. Preparatory work for the World Congress took place all through 2023/24.

Here below more quantitative information on our areas of work.

Quantitative Data 2023/2024

Projects for the upcoming cycle of the GC Right Livelihood Cooperation	
Special fund project proposals	Total # of proposals received: 15 (out of which 11 were accepted) Split by thematic area: Artificial Intelligence & Neurorights: 6 (5 accepted) Climate Justice: 3 (2 accepted) Deprivation of Liberty of Children: 2 (1 accepted) Cross-cutting proposals (addressing more than one topic): 4 (3 accepted)
CLT project proposals	Total # of proposals received: 5 (all accepted, some with revisions) Geographic split: 22 countries & 5 regional hubs represented APMA: 1 proposal with different activities being implemented in Thailand, Pakistan, Nepal, Bhutan, Bangladesh and India ArMA: 1 proposal covering 10 countries (Lebanon, Palestine, Jordan, Iraq, Yemen, Egypt, Algeria, Tunisia, Morocco, and Mauritania) CES: 1 proposal from the Armenian CLT ERMA: 1 proposal covering Bosnia & Herzegovina and Serbia HRDA: 1 proposal covering CLT activities in Kenya, Malawi and South Africa
Child Leadership Team (CLT) Activities	
Active CLT Members across the network	APMA: 31 (Bangladesh 6, Bhutan 10, India 4, Nepal 4, Pakistan 3, Thailand 4) ArMA: 5

	CES: 13 ERMA: 13 (3 joining the Youth Advisory Group in 2024/25) HRDA: 10
Global Child Leadership Team Meeting May 4th	Participants: 47 participants, among them 23 Child Leadership Team members from 13 countries.
Other Child Rights Activities (selection)	
Theses on child rights developed by students supported under the GC-RL cooperation	APMA: 3 ArMA: 3 CES: 2 EMA: 2 ERMA: 2 HRDA: 3 LATMA: 2 MAHRS: 1
Child Rights Regional Officers	8 total (1 new CRRO recruited for MAHRS in 2023-2024), 7 female, 1 male

RESEARCH DEPARTMENT

In terms of qualitative and quantitative information on the actions carried out in the different areas of activity, on the direct and indirect beneficiaries, on the outputs resulting from the activities carried out and on the effects produced on main stakeholders, it is worth highlighting the following points:

Provision of reference service in person (at GC Headquarters) and online for GC Library resources, with 82 students as users in the first semester (Sept '23-Jan '24), and an average of 25 people as users in the second semester mainly from remote (Febr-July '24).

In 2024: annual purchase of more than 133 academic books; annual renewal of the subscription to 23 academic journals as well as to HeinOnline database.

Uploadings on GC Digital Repository in 2023-2024, with a total number of 146 publications and estimated 50 thousands visits, precisely:

- 14 articles in the GCHR e-Journal Volumes 7.1-7.2 (2023), involving 19 authors; these articles are also published in a dedicated website (<https://www.gchrj.net/>).
- 12 awarded master's theses (proofed, style edited and with standard layout);
- 82 EMA master's theses;
- 14 non-academic uploadings (i.e., 1 GC Annual Report 2023, 6 GCHR Magazines 2023-2024, 2 GC MOOCs Activity Reports 2023-24; 5 Online course and related outputs);

- 24 academic publications (i.e., 8 policy briefs in English and 8 related translations in Italian; 5 GC-RLF project related outputs; 2 Capacity Building – Timor Leste related outputs; 1 Global Classroom related output).

Publications on GC Human Rights Preparedness Blog in 2023-2024: 57 posts, involving 47 authors, with 145 thousand estimated site visits.

Direct/indirect beneficiaries of GC publications = partners, experts, academics, students, civil society organisations. In 2023/24, 210 requests of access to GC Digital Repository locked resources were processed.

In the Workshop organised on 26 March 2024 for the Policy Observatory project 2023-2024, **7 policy analysts** (GC Alumni), **2 representatives from 1 NGO** (Develhope), **2 representatives** from the Office IV – Human Development of the Italian Agency for Development Cooperation (AICS) and **4 representatives** from the Italian Ministry of Foreign Affairs and International Cooperation (MAECI), **10 representatives from partner universities** (OSCE Academy in Bishkek, Yerevan State University, University of Pretoria, Saint Joseph University, University of Sarajevo, Mahidol University, University of San Martin in Buenos Aires, University of Deusto, Adam Mickiewicz University, Queen's University Belfast), and **2 experts from other universities** (University of Oxford, University of Groningen) were involved and benefited from the overall project.

In the 7 Webinars organised between June and August 2024 for the 6th edition of the Global Campus Policy Observatory project, in cooperation with the E-learning Dpt., **7 policy analysts** (GC Alumni), **7 representatives of NGOs** (Baan Dek Foundation, Asia Pacific Forum, CENTAL, GI-ESCR, Derechos Digitales, CLADE - Campaña Latinoamericana por el Derecho a la Educación, 'Solution Hub' Community Development), **2 independent experts**, **1 representative from UNESCO IESALC**, **3 experts from partner universities** (Maastricht University, Saint Joseph University, Birzeit University) and **1 expert from another university** (College of Humanities and Social Sciences, American University of Armenia) were involved and benefited from the webinars.

In the context of the second cycle of the Global Campus of Human Rights and Right Livelihood partnership, **2 research project proposals** were drafted and submitted in April 2024: the first proposal was prepared in cooperation among the Research Department and 2 GC Campuses – Global Campus Europe (Venice) and Global Campus Africa (University of Pretoria, Centre for Human Rights), with the participation of **11 experts** from 6 key partner universities (Queen's University Belfast, Northern Ireland; Raoul Wallenberg Institute/Lund University, Sweden; University College Dublin, Ireland; Adam Mickiewicz University, Poland; Center for European Studies in Yerevan State University; and Kathmandu Law School, Nepal); the second project was prepared in cooperation between the Research Department and GC Europe, with the participation of **6 experts** from 5 key partner universities (Maastricht University, University of Vienna, Utrecht university, University of Malta, and Raoul Wallenberg Institute/Lund University).

The preparation of the Doctoral Training Network application has led to consolidate the cooperation among the Research Department with other GC departments, GC regional hubs, selected universities and related experts as well as other stakeholders involved in the planning of trainings and secondments.

Summary Quantitative Data 2023/2024

GC library resources users	107
Library purchases	Over 133 academic books; Subscription renewal of 23 academic journals + HeinOnline database
Digital Repository uploadings	Total number: 146 uploadings - 14 articles in the GCHR e-Journal Volumes 7.1 and 7.2 - 12 awarded master's theses - 82 EMA master's theses - 14 non-academic publications - 24 academic publications - 210 requests of access to locked resources - Est. 50k visits
GC Human Rights Preparedness Blog	- 57 posts - 47 authors - Est. 145k visits
6 th edition of the Global Campus Policy Observatory	- Support provided to 7 policy analysts - Involvement of 20 relevant stakeholders in 1 workshop - Involvement of 21 relevant stakeholders in 7 webinars - 16 publications - 7 infographics (in cooperation with the E-learning Dpt.)

COMMUNICATIONS AND PR DEPARTMENT

Qualitative = The Communications and PR Department social media campaigns, the online event and the Magazines publications are available **directly** to our **FOLLOWERS** mentioned above and oriented for the diverse **TARGET GROUPS** of our institution: authorities, donors, institutional partners, influencers, graduates, students, professionals, human rights defenders and democracy activists from civil society and international organisations, government officials working in human rights areas or ministries, lecturers and researchers from universities and other educational organisations, experts from NGOs, IGOs, governmental organisations and research hubs. These followers and audiences are not only

from the countries where the GC HQ, regional hubs and participating universities are located but from many countries all over **the WORLD**. Sharing within their own networks indirectly extend the benefits to more human rights and democratisation interested individuals and organisations globally. The outputs are **strengthening our networks** of academic institutions and communities of practitioners and to reach out to experts and a larger audience, **fostering a global culture of human rights as part of building resilient communities** and groups online and offline based on democracy, human rights and the rule of law.

As indicated in the 2022/2023 Communication and Visibility plans attached to our diverse grant Applications and partnerships, the Communications and PR Department aims to give **FULL VISIBILITY** to our worldwide network **COMMUNICATING** more clearly our global **IDENTITY** and to increase potential **IMPACT** and **REACH**. This objective was pursued by continuously promoting the Global Campus through the extensive use of social media encompassing the different areas of action of the network as well as and through updates or elaboration of selected **PROMOTIONAL MATERIALS**. In this respect, a wide variety of dissemination methods were employed such as internal and external **NEWSLETTER, PRESS** releases and reviews, **LEAFLEATS, PHOTO AND VIDEO** coverage, reinforced **CROSS** referencing and dissemination of call for applications and information on activities implemented; updating the **NEWS AND EVENTS SECTION** of the website. The communication strategy was further strengthened through the publication of the **MAGAZINES, REPORTS** and diverse **MEDIA KITS**.

The visibility of our donors has been ensured throughout the **ACTIONS, ENDORSEMENTS AND MERCHANDISING** though all **TOOLS** both on-line and printed in accordance with **Manuals and guidelines for Communication and Visibility of our donors**.

Quantitative = 98K followers, 129K press media database, 100 event participants, 100 applicants to awards, 14 magazines and other leaflets, 12 internal newsletters, distribution of 10k gadgets per year.

Direct/indirect beneficiaries= Implement promotion and visibility action for ALL stakeholders of our community: 100 Universities, Graduates, Professors, alumni, participants in trainings, event participants, Moocs participants, bloggers, analysts, writers, NGOs/IGOs, Governments

6. Financial and economic background

From the management prospective to assess and evaluate the economic and financial sustainability of Global Campus, it may be useful to break down the economic contribution made by each project/activity area, in order to understand how the different project/activity areas contribute to the financial balance. In this regard, three macro areas of project activities can be identified, detailed below:

- The INTPA EU grant, to which more than 60% of the head-quarter's direct costs are tied, is financed with a grant of about 85% of the direct costs incurred. Therefore, this type of project is not sustainable with EU funds alone, not least because the Commission does not consider eligible general facility costs such as electricity, heating, cleaning and part of maintenance. The tuition fees that students pay for the master's degree are therefore a key income to contribute to the sustainability of the project, but in any case in the absence of other sources of income they would not allow the budget to be balanced given the current structure of the Global Campus costs;
- The Right Livelihood grants, which cover not only the main contract but also the "Exile" and "Afghanistan" projects, recognise 100% coverage of costs plus an average overhead of 10%. In this way the Right Livelihood grants make it possible on the one hand to broaden the horizon of the institutional activities carried out, but on the other hand to absorb the extra costs not covered by the INTPA grant;
- The institutional activities carried out by the Project and E-learning departments and the Capacity Building department provide a further contribution to the sustainability of the institution.

As is evident from the income statement, the mix of costs and income relating to the three areas identified above ensured the economic and financial balance of Global Campus during the financial year 2023/2024.

The table below shows the source of economic funds with a separate indication of those of public funds

Public funds	5,914,134.98	71%
Private funds	2,406,753.00	29%
	8,320,887.98	

In order to assess the foreseeable evolution of activities and the forecasts to maintain the economic and financial balance of the Global Campus, it is useful to highlight the following:

1. Human rights and democracy, founding values of the European Union (EU), are a cornerstone of EU's external action. In the "Multi-Annual Indicative Programming for the NDICI-Global Europe Thematic Programme on Human Rights and Democracy 2021-2027" Global Campus was indicated as the beneficiary of overall 35.000.000,00 euros for the time period 2022-2027;
2. Within the framework referred to in point 1 above the Global Campus has signed with EU the contract "NDICI HR INTPA/2024/458-756 – Support to the Global Campus of human rights 2022-24" with an overall grant of 10.599.975 ,00 euros;
3. the Association has signed a multiyear cooperation agreement with Right Livelihood, a Swedish Charity. This agreement was signed in august 2019 and will end on July 2024, though it will be renew automatically for up to three more five years period

ending in 2039. This agreement provides the Global Campus a grant of at least 1.300,000.00 euros per year;

4. Global Campus has signed a multiyear cooperation agreement with Right Livelihood for support human rights defenders in exile for four years (2022-2026) with a total budget of 2,400,000.00 euros to be share between RL and Global Campus;
5. the Association, for the year 24/25, still has a project in progress for support Afghan students at risk, the available budget is approximately 40,000.00 euro;
6. Global Campus was has submitted several grant proposals in particular: responded to a UNDP call for activities in Pakistan, has submitted a proposal to the Italian Ministry of Foreign Affairs for a project in Timor Leste , Has submitted proposals in two European Calls
7. We expect that the activities carried out by the Projects, E-Learning, and Capacity Building departments will continue to provide a further contribution in terms of revenue in line with the trend of previous years .

Based on Global Campus's current cost structure and the assumptions listed above, it is reasonable to expect Global Campus to maintain an economic and financial balance during the financial year 24/25.

7. Additional

- GC was officially registered on 12 February 2024 at R.U.N.T.S., (Registro unico nazionale del Terzo settore) National Register of the Third Sector with the registration number 40196

8. Monitoring by the supervisory body

As is evident from the income statement , the mix of costs and income relating to the three areas identified above ensured the economic and financial balance of Global Campus during the financial year 2023/2024.

As is evident from the income statement , the mix of costs and income relating to the three areas identified above ensured the economic and financial balance of Global Campus during the financial year 2023/2024.

Pursuant to Article 30, para. 7, of the Third Sector Code, the Supervisory Body Auditor carried out monitoring activities during the year 2023 on the observance of civic, solidarity and socially useful purposes by the Global Campus of Human Rights ETS, with particular regard to the provisions of Articles 5, 6, 7 and 8 of the Third Sector Code.

This monitoring, focused in particular on the following:

the verification of the exclusive or principal exercise of the activities of general interest referred to in Article 5, para. 1, for civic, solidarity and socially useful purposes, in accordance with the particular rules governing their exercise, as well as, possibly other activities, than those indicated in Article S, paragraph 1, of the Third Sector Code, provided that they are within the limits of the provisions of the articles of the statute and in accordance with the criteria of secondary and instrumental nature established by Ministerial Decree no. 107 of 19 May 2021;

W the pursuit of non-profit purposes, through the allocation of the assets, including all its components (revenue, income, revenues, income however denominated) for the performance of the statutory activity; compliance with the prohibition of distribution, even indirectly, of profits, operating surpluses, funds and reserves to founders, associates, workers and collaborators, directors and other members of the corporate bodies, taking into account the indexes referred to in Article 8, paragraph 3, letters a) to e), of the Third Sector Code.

Certification of compliance of the social responsibility report with the Guidelines set out in the Decree of 4 July 2019 of the Ministry of Labour and Social Policies.

Pursuant to Article 30, paragraph 7, of the Third Sector Code, during 2023 the Supervisory Body Auditor carried out the activity of verifying the compliance of the social responsibility report, prepared by the Global Campus of Human Rights ETS with the Guidelines for the Preparation of the social responsibility report of Third Sector Entities, issued by the Ministry of Labour and Social Policies with Ministerial Decree 4.7.2019, in accordance with Article 14 of the Third Sector Code. The Global Campus of Human Rights ETS declared to prepare its social Responsibility report for the financial year 2023/2024 in accordance with in accordance with the above-mentioned Guidelines.

Without prejudice to the responsibilities of the governing body for preparing the social responsibility report in accordance with the methods and timeframes provided for in the rules governing its preparation, the supervisory body auditor is responsible for certifying, as provided for by the regulations, that the social responsibility report complies with the Guidelines of the Ministry of Labour and Social Policies.

The supervisory body auditor is also responsible for detecting whether the content of the social responsibility report is manifestly inconsistent with the data reported in the financial statements and/or with the information and data in its possession.

To this end, the supervisory body auditor verified that the information contained in the social responsibility report faithfully represents the activity carried out by the organisation and is consistent with the information requirements set out in the reference Ministerial Guidelines. The conduct followed by the supervisory body auditor in this monitoring was in line with the provisions on the subject set out in the Rules of Conduct for the Supervisory Body Auditor of Third Sector Entities, published by the CNDCEC in December 2020.

In this respect, the supervisory body auditor also checked the following aspects:

W conformity of the structure of the social responsibility report with respect to the articulation by sections as per paragraph 6 of the Guidelines;

W presence in the social responsibility report of the information referred to in the specific subsections explicitly provided for in paragraph 6 of the Guidelines, except for adequate explanation of the reasons that led to the non-disclosure of specific information

W compliance with the principles for the preparation of the social responsibility report set forth in paragraph 5 of the Guidelines, including the principles of materiality and completeness, which may entail the need to supplement the information explicitly required by the Guidelines.

On the basis of the work carried out, the supervisory body auditor certifies that the social report of Global Campus ETS has been drawn up, in all significant aspects, in compliance with the provisions of the Guidelines as per Ministerial Decree 4.7.2019.